

Pupil premium strategy statement

School overview



Metric	Data
School name	SS Peter and Paul Catholic Primary School
Pupils in school	379
Proportion of disadvantaged pupils	25.27%
Pupil premium allocation this academic year	£123,360 Carry forward from 2019/2020 = £32,418 Total allocation for 2020/2021 = £155,778
Academic year or years covered by statement	2020-21
Publish date	27 November 2020
Review date	15 July 2021
Headteacher	David Hennessey, Headteacher
Senior leaders	Penny Bermingham, Nicholas Stopps
Chair of Governors	Helen Arnold

Disadvantaged pupil progress scores for 2018/2019 academic year (No official data for 2019/2020)

Measure	Score
Reading	-4.38
Writing	-2.43
Maths	-4.68

Disadvantaged pupil performance overview for 2018/2019 academic year (No official data for 2019/2020)

Measure	Score
Meeting expected standard at KS2	57%
Achieving high standard at KS2	7%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Improve the teaching of reading at every stage to impact upon pupils' outcomes
Priority 2	Increase academic progress (in reading, writing and maths) across the school especially those at most risk of underperformance.
Barriers to learning these priorities address	Access to a wealth and breadth of good quality literature and accompanying discussions.
Projected spending	<ul style="list-style-type: none"> - Additional reading resources £15,000 - Additional Maths concrete resources £4,000 - Support days from consultant at Story Telling Schools (inc planning and lesson observations) and teacher release cover £4,000 - Release time cost for planning of the curriculum £9,000 (Teachers to receive a planning day each half term – started end of Autumn 2020) - Teacher cover cost for leadership time and courses = £12,928

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2021
Progress in Mathematics	Achieve average KS2 Mathematics progress score for our Family of Schools: (tbc)	July 2021
Phonics	Achieve national average expected standard in PSC	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Improve the teaching of reading at every stage to impact upon pupils' outcomes

Priority 2	Increase academic progress (in reading, writing and maths) across the school especially those at most risk of underperformance.
Barriers to learning these priorities address	The correct annunciation and pronunciation of phonemes from families and staff members. Having enough resources to support the teaching of phonics in school and at home to ensure consistency. Consistency within the teaching and learning of phonics within EYFS and KS1. Parental support to consolidate and embed the school's strategy for phonics.
Projected spending	<ul style="list-style-type: none"> - Additional decodable books £6,000 - Phonics Resources £2,200 - Supply costs for training £5,000 - Cost of Mitcham Cluster for Shine and Play Therapy £7,500

Targeted academic support for current academic year

Measure	Activity
Priority 1	Implement the use of Accelerated Reader to engage pupils in reading and to enable an accurate assessment.
Priority 2	Ensuring that the School Curriculum provides opportunities to all pupils that they may not otherwise receive.
Barriers to learning these priorities address	Access to wider opportunities and literature.
Projected spending	<ul style="list-style-type: none"> - Accelerated Reader books £10,000 - Trip funding £50 per pupil premium child £3,650 - Opportunities additional to trips £5,000 - Additional creative resources for creativity £5,000

Wider strategies for current academic year

Measure	Activity
Priority 1	To provide creative opportunities within and beyond the School Curriculum.
Priority 2	To provide school link through the Family Support worker during the pandemic to ensure children continue to receive remote learning.

Barriers to learning these priorities address	Improving children's social development and well-being in readiness for learning.
Projected spending	<ul style="list-style-type: none"> - Mosaic costs x3 £6000 - Family Support £22,469 - Pupil Premium Leader £27,540

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring sufficient time is allocated to ensure appropriate staff professional development	<p>Implement and embed use of Accelerated Reader across Key Stage Two classes to enable a more diagnostic approach to assessing children's progress</p> <p>Further implement and embed outcomes of the Phonics Review (Spring 2020)</p> <p>Increase reading stocks, raise the profile of reading and improve staff members' capacity to assess children's abilities through benchmarking</p> <p>Utilising external consultancy to support CPD at all levels</p> <p>Workshops for targeted parents regarding engagement of reading with their children</p>
Targeted support	Ensuring that the opportunities provided are suitable to the needs and context of the pupils in this school.	<p>Continued review of the quality of the school's curriculum.</p> <p>Ongoing CPD to support teachers with the planning of the new school curriculum.</p> <p>Ongoing CPD to support teachers with developing the quality of teaching and learning.</p> <p>Identify where the school's curriculum provides the best opportunities to support learning.</p>

		<p>Improving trip provision and that they have a direct link to classroom learning.</p> <p>More able disadvantage pupils have opportunities to extend and enrich their learning.</p>
Wider strategies	<p>Engaging the parents to support the school's strategies in reinforcing and consolidating the children's learning.</p>	<p>Ensure that families that are at a disadvantage, have full access to strategies available.</p> <p>Explore creative opportunities for disadvantaged pupils that support social development and well-being.</p>

2020/2021 Review

To be completed in July 2021.