

Year 3 Spanish Overview – La Jolie Ronde

Lessons	Content	Key Skills and Activities
Lesson 1	Numbers 0-10 Cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez Sí, no	<ul style="list-style-type: none"> • Letter strings – ua, ie, ei • Links between some sounds and spellings • Recognise number of syllables in words • Watch mouth of speaker
Lesson 2	Greetings, asking and saying how you are Hola, buenos días, adios ¿Qué tal ? Muy bien, bien, regular, mal	<ul style="list-style-type: none"> • Listen and respond to rhymes • Imitate pronunciation • Notice accents • Notice how punctuation may vary between English and Spanish – e.g. upside-down question mark • Participate in a short exchange
Lesson 3	Classroom instructions ¡Hola! Escuchad, mirad, sentaos, levantaos, repetid, venid aquí, silencio	<ul style="list-style-type: none"> • Auditory discrimination between un/una • Enjoy making Spanish sounds and practising new letters – rr, j • Listen to and follow simple commands
Lesson 4	Ask for and give name ¿Cómo te llamas? Me llamo ¿Y tú? Señor, señora, señorita	<ul style="list-style-type: none"> • Recognise a question form • Practise the pronunciation of the letter string – ll • Perform a simple communicative task
Lesson 5	Revision of numbers 0-10 Ask for and state age: ¿Cuántos años tienes? Tengo ocho años.	<ul style="list-style-type: none"> • Participate in chorusing a finger rhyme • Understand and respond to a question • Make links between some sounds and spellings and recognise familiar words in written form • Recognise how accents alter pronunciation – ñ
Lesson 6	Colours Rojo, azul, blanco, negro, verde, amarillo, naranja, rosa	<ul style="list-style-type: none"> • Perform actions to a Spanish song • Know how to pronounce the letter j in Spanish • Read familiar words with accurate pronunciation
Lesson 7	Colours Gris, marrón, morado Verb – es (is) Connective – y (and)	<ul style="list-style-type: none"> • Respond to a question; able children may give an extended answer • Experiment with writing by producing short sentences using verb, adjective and connective
Lesson 8	Names of fruit Las naranjas, las peras, las ciruelas, Las fresas, las manzanas, los tomates, los plátanos Food items El chocolate, el helado, las piruletas, las patatas fritas, los caramelos, la pizza	<ul style="list-style-type: none"> • Recognise singular and plural items and how they affect the verb – gusta/gustan • Match phonemes to graphemes • Listen for specific words as they occur in a song • Reflect on healthy eating habits
Lesson 9	No new vocabulary	<ul style="list-style-type: none"> • Letter sounds – c, z and letter string ie • Use knowledge of sound patterns to devise a short 'rap'

		<ul style="list-style-type: none"> • Listen and respond to an extended text by chorusing repeated phrases and vocabulary
Lesson 10	Days of the week lunes, martes, miércoles, jueves, viernes, sábado, domingo	<ul style="list-style-type: none"> • Join in reading a story • Match sound to the written word • Re-arrange familiar sentences into the correct word order • Copy correctly
Lesson 11	Months of the year enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre	<ul style="list-style-type: none"> • Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings • Listen to a sequence of words and provide the next word in the sequence • Identify social conventions at home and in other cultures
Christmas Lessons	Nativity play – characters in the nativity play and simple dialogue Letter to The Three Kings	<ul style="list-style-type: none"> • Perform a role in a class nativity play • Join in singing Spanish carols • Experiment with writing • Understand that there are cultural differences affecting how Christmas is celebrated at home and abroad
Easter Lessons	Vocabulary relating to Spring time Los corderos, las flores, los huevos, los pájaros Weather conditions Hace sol, está lloviendo	<ul style="list-style-type: none"> • Develop an understanding of Spanish traditions and customs across the various regions of Spain • Perform a short finger rhyme using new vocabulary • Understand that the letter h is not pronounced at the start of Spanish words • Experiment with writing