

**Year 4 Spanish Overview – La Jolie Ronde**

<b><u>Lessons</u></b>	<b><u>Content</u></b>	<b><u>Key Skills and Activities</u></b>
Lesson 1	<p>Revision of colours from Y3</p> <p>Parts of the body: Una cabeza, una nariz, unos dientes, unos ojos, una boca, unas orejas, el pelo</p> <p>Adjectives: grande, pequeño, gordo, largo, puntiagudo</p>	<ul style="list-style-type: none"> <li>• Listen to and follow a short story</li> <li>• Identify adjectives in a text and recognise that they can change spellings</li> <li>• Listen for specific words and phrases</li> <li>• Pronounce some words accurately</li> </ul>
Lesson 2	<p>Parts of the body: La pierna, el pie, el estómago, la mano, el brazo</p> <p>(el hombro and la rodilla introduced for receptive use through song)</p> <p>Asking for Spanish translation: ¿Cómo se dice... en español?</p>	<ul style="list-style-type: none"> <li>• Understand that all nouns have a gender</li> <li>• Ask how to say something in Spanish</li> <li>• Listen to and join in singing a Spanish song, devising actions to accompany the lyrics</li> </ul>
Lesson 3	<p>Revision of asking for Spanish translation</p> <p>Tiene, también</p>	<ul style="list-style-type: none"> <li>• Identify sound of letters rr in Spanish</li> <li>• Appreciate similarities between nursery rhymes in English and in Spanish</li> <li>• Recite a nursery rhyme</li> <li>• Follow a short text as it is read aloud and demonstrate understanding of the text through drawing</li> </ul>
Lesson 4	<p>For receptive use...</p> <p>Zoo animals: El tigre, el elefante, el hipopótamo, el flamenco, el oso, el ratón, el león, la jirafa, el mono, el cocodrilo, el pingüino, el cerdo</p> <p>For productive use...</p> <p>Hay</p> <p>Some letters of the alphabet; introduction of vowels</p>	<ul style="list-style-type: none"> <li>• Follow a story using visual clues</li> <li>• Scan a text to identify key words</li> <li>• Recognise some letters of the alphabet</li> <li>• Ask and answer questions</li> </ul>
Lesson 5	<p>Verb – ser (to be) Es – he/she is</p> <p>Quantifiers: bastante, muy</p> <p>Adjectives: revision – grande, pequeño, + feroz, simpático, divertido</p>	<ul style="list-style-type: none"> <li>• Say five vowel sounds in Spanish with teacher support</li> <li>• Know the sound of the letter l in Spanish</li> <li>• Read familiar words with accurate pronunciation</li> <li>• Write a short sentence adapting a model, using noun, verb and adjective</li> </ul>

Lesson 6	<p><b>Christmas theme</b> Revision of parts of the body: la cabeza, los ojos, la nariz, la boca</p> <p>Vocabulary included in the play: ¿Qué es? Un muñeco de nieve, un sombrero, una bufanda, unos guantes, un abrigo, hace frío, nieva</p> <p>Vocabulary for playing a game: Te toca a tí, me toca a mí, el dado</p>	<ul style="list-style-type: none"> <li>• Participate in a drama in Spanish and memorise and recite a short, spoken sentence</li> <li>• Play a game in groups, communicating with friends in Spanish</li> <li>• Know about aspects of everyday life in Spain and make comparisons with their own traditions</li> </ul>
Lesson 7	<p>Christmas theme Two expressions: ¡Caramba! Me gusta eso</p>	<ul style="list-style-type: none"> <li>• Join in singing a lively authentic Spanish Christmas song</li> <li>• Deduce meaning through context</li> <li>• Write simple words and phrases using a model</li> </ul>
Lesson 8	<p>Members of the family: el padre, la madre, el hermano, la hermana, el abuelo, la abuela</p> <p>Possessive adjective: mi</p>	<ul style="list-style-type: none"> <li>• Work co-operatively in groups to plan and prepare a language activity</li> <li>• Present a short role play introducing family members, asking and answering questions</li> </ul>
Lesson 9	<p>Ask and answer questions about family members</p>	<ul style="list-style-type: none"> <li>• Acquire cultural knowledge about family life in Spain</li> <li>• Perform a South American song</li> <li>• Re-order words to form a short, simple sentence</li> <li>• Recognise plural nouns</li> </ul>
Lesson 10	<p>Pets: un gato, un ratón, un perro, un hamster, un conejo, un pez, un pájaro, un conejo de indias, una tortuga</p>	<ul style="list-style-type: none"> <li>• Follow a story in Spanish and join in reading repeated phrases in the text</li> <li>• Recognise word classes: nouns and verbs</li> <li>• Compare traditional stories</li> </ul>
Lesson 11	<p>Revision of pets vocabulary</p> <p>Revision of: Tengo, no tengo, y, también</p>	<ul style="list-style-type: none"> <li>• Understand simple rules for converting singular nouns into plurals</li> <li>• Ask and answer questions about pets</li> <li>• Understand the gist of a short story in Spanish</li> <li>• Identify the sound of the letter j in several words</li> </ul>
Lesson 12	<p>No new vocabulary</p>	<ul style="list-style-type: none"> <li>• Know how to say the 5 vowel sounds in Spanish</li> <li>• Read a phrase aloud with appropriate expression</li> </ul>
Lesson 13	<p>No new vocabulary</p>	<ul style="list-style-type: none"> <li>• Ask and answer questions on several topics</li> <li>• Follow a short text as it is read aloud</li> <li>• Read some familiar words and phrases aloud with accurate pronunciation</li> <li>• Write simple sentences, adapting a model</li> </ul>
Lesson 14	<p>Revision of colours Quantifier: bastante</p>	<ul style="list-style-type: none"> <li>• Know about some Spanish traditions relating to Easter</li> <li>• Present a short, spoken text</li> </ul>
Lesson 15	<p>No new vocabulary</p>	<ul style="list-style-type: none"> <li>• Recognise word classes: noun, verb, adjective</li> <li>• Be able to sort words into dictionary order by first/second letter</li> </ul>

		<ul style="list-style-type: none"> <li>• Become familiar with the layout of a simple bilingual dictionary</li> </ul>
Lesson 16	<p>Hobbies: Bailar, nadar, jugar al fútbol, comer en un restaurante, leer, ver la tele ir al parque</p>	<ul style="list-style-type: none"> <li>• Identify a common sound in a list of verbs</li> <li>• Identify strategies for learning vocabulary</li> <li>• Attempt to write short phrases from memory</li> </ul>
Lesson 17	<p>Revision of hobbies</p> <p>Revision of opinions phrases: Me gusta, no me gusta</p>	<ul style="list-style-type: none"> <li>• Recognise positive and negative statements in English and Spanish</li> <li>• Read and understand a short paragraph with familiar vocabulary and structures</li> <li>• Memorise and present one or two spoken sentences, possibly linking sentences with a connective</li> </ul>
Lesson 18	<p>¿Te gusta...? Numbers 13-30</p>	<ul style="list-style-type: none"> <li>• Follow and understand an interview between two speakers talking about hobbies</li> <li>• Conduct a short interview in Spanish, asking and answering questions</li> </ul>
Lesson 19	<p>Revision of hobbies</p> <p>Five means of transport: en barco, en coche, en autocar, en tren, en avión</p>	<ul style="list-style-type: none"> <li>• Conduct a survey in Spanish</li> <li>• Know the names of some major airports and ports in Spain</li> <li>• See images from Spanish cities</li> </ul>
Lesson 20	<p>Two weather expressions: Hace calor, hace frío</p> <p>Quantifiers: Mucho, un poco</p> <p>Clothes items for packing a suitcase: Un pantalón, un pantalón corto, una falda, un jersey, una camisa, un sombrero, un bañador, unas gafas de sol</p>	<ul style="list-style-type: none"> <li>• Understand different possibilities for travelling abroad</li> <li>• Pack an imaginary suitcase for a holiday, labelling a drawing</li> </ul>