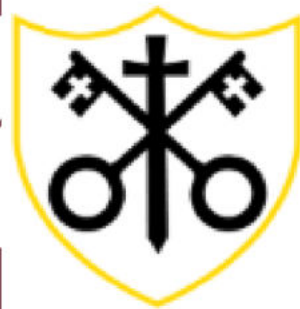




SS Peter & Paul Newsletter

FRIDAY 19TH APRIL 2024
VOLUME 1



To our wonderful community of SS Peter & Paul,

A warm welcome back to the start of our summer term, we hope you all had a relaxing and enjoyable Easter. We are delighted to see everyone return safely to school after the holiday, as always the children have returned excited and enthusiastic to continue with their learning and are eager to be back in school.

A huge thank you to the many Y6 parents who attended the SATs information meeting, we hope you found this session extremely useful in preparing your child for these very important assessments. A copy of the presentation will be sent out to you.

To find out more about our curriculum offer this Summer term, what your child will be learning in school and how you can support them at home, as well as key dates, we will be sending home each year group's curriculum booklets on Monday so please look out for these. .

Thank you for your very generous donations over the Lenten period to our charity Catholic Children's Society, so far we have raised over £1000 and are still seeing more money come in to school. I would like to congratulate the winners of our PTA Easter Fundraiser again for their generosity, hope you all enjoy your belated Easter eggs gifted by the PTA and to Year 2 St Clare class with raising the most funds. All proceeds will go towards supporting the PTA and school in many exciting projects. Do look out for our Krispy Kreme Doughnut Sale this afternoon!

It's officially Eastertide - a time for rejoicing! This significant season is the longest time of celebration in the Church's calendar (50 days!) because of the great news that Jesus has risen!

In times when the news of our world is not always so good, Eastertide gives us a bigger perspective. The Good News that Christ brings is at the heart of all we do and is particularly highlighted as we enter this summer term. Let us enter into this new term with our eyes open to the possibilities ahead and the opportunities to come.

In John's Gospel, this week, Jesus is depicted as **the Good Shepherd**. Through listening to Him, the sheep know and recognise His voice and can confidently follow His instructions. We too are His sheep, he knows each of individually. Jesus promises to lay down (or sacrifice) His life for His sheep. How can we this week show we care for others and put their needs before our own?



Wishing you all a wonderful weekend,
Mrs Atkinson-Aransiola
Headteacher



Important dates:

- 22nd April - Earth Day
- 22nd April- St Francis (Y4)
Mitcham Library Visit
- 23rd April- St George's Feast
Day
(ALL CHILDREN TO WEAR A
RED ITEM OF CLOTHING OR
ACCESSORY)
- 26th April- St Maximillian
(Y4) Mitcham Library Visit
- 29th April- Y3 Intensive
Swimming Programme
beings for 2 weeks.

ATTENDANCE MATTERS

School Target- 100%
Total this week: 95.9%

GOLD AWARD
Y3 St Marie 100%

SILVER AWARD
Y1 St Brigid 99.2%

BRONZE AWARD
Y4 St Francis 99.0%

Class Attendance:

- Y6 St Daniel 98.9%
- REC- St Joseph 95.8%
- Y6- St Joan 95.8%
- Y4- St Maximillian 95.7%
- NUR- St Mary 93.8%
- Y5- St Josephine 91.8%
- Y2 St Clare 91.3%



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Catholic life of the school

Beginning of the term mass

Today children from Reception to Year 6 attended Mass to welcome in the new summer term. It was a joyous and reflective Mass, celebrated by Fr Stephen who reminded us to listen to God's instructions and miracles will happen. Well done to our Year 2 who led the Mass, pupils read beautifully and with confidence and our altar servers served with reverence.



Confidence



Confidence is our virtue to live by this half term. In Hebrews 13:6 it says: "Let us be confident, then, and say: The Lord is my helper, I will not be afraid. What can anyone do to me?"

In an assembly led by Mrs Majanya this week, children unpacked what confidence means and how examples of confidence open new opportunities to learn and put aside fears and doubt that may hold them back. Children pledged that they will throughout this term, think more positively, try new things, believe in themselves and trust that God will support them.



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Catholic life of the school



April 23rd- St George's Feast day

Saint George is the patron saint of England. Over 1700 years ago, George was a soldier who was sentenced to death for refusing to deny his Christian faith. People were so inspired by George's courage in standing up for what he believed in, that legends began to develop - including the most famous one where Saint George rescued a village by slaying a fierce fire-breathing dragon! **Here at SSPP we will be celebrating St George by wearing red clothing or a red accessory on**

Tuesday.

*Dear Lord,
Give us the bravery of St George,
to stand up for what we believe in.*

*Give us the strength to overcome
the 'dragons' in our lives and in
the world.*

*When we see people in distress,
give us the compassion to help
them.
Amen*

St George. Pray for us.

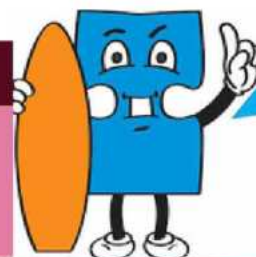




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LORIC DAY

How can we be resilient?

Year 1 took some time to consider what they do when they find things difficult.

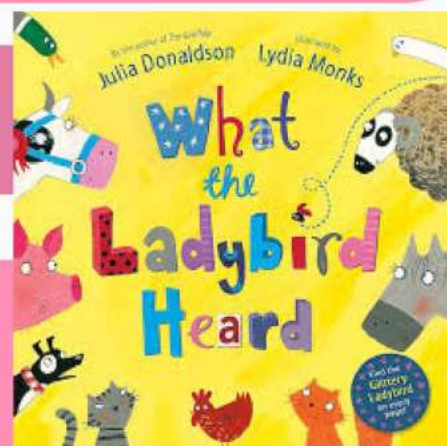
They discussed the importance of 'bouncing back' and becoming more resilient. Year 1 created their own posters and words of encouragement. They also learnt a new dance routine, for the song *Try Everything* by Shakira.



What the Ladybird Heard

Nursery have started their exciting and creative journey into exploring their new text '*What the Ladybird Heard*'.

They carefully observed and painted beautiful pictures of ladybirds.





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EGGTASTIC!



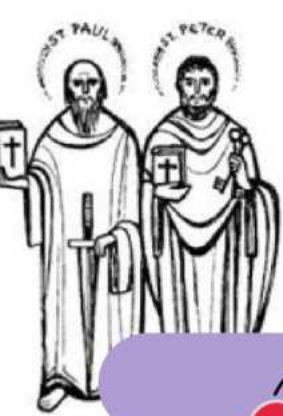
Chicks are here!

This half-term, Reception children are exploring the life cycles of living things. They recently welcomed 10 chicken eggs and are now tasked with caring for them and nurturing the chicks once they hatch.

The first eggs hatched on Wednesday, with one chick named Rosa by Mrs. Aransiola. Rosa and her companions have now left the incubator, enjoying their first meals. Everyone eagerly anticipates the hatching of the remaining eggs.

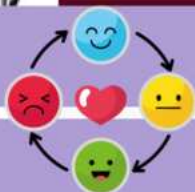


Watch a time-lapse video of the chicks hatching on our Instagram account **ssppmitcham1**



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Inclusion News



The Zones of Regulation

Self-regulation is managing thoughts, emotions, and behaviours in various situations. It involves staying calm under pressure, resisting impulses, and making thoughtful decisions. Children are not born with self-regulation skills; they develop them over time through interactions with caregivers and exposure to different experiences



Blue Zone



Green Zone



Yellow Zone



Red Zone

The Importance of Self-Regulation

Emotional Well-being: Children who learn to self-regulate are better equipped to navigate the ups and downs of life. They are more likely to develop positive mental health and resilience in facing challenges.

Social Skills: Children who regulate their emotions and behaviours are likelier to build healthy relationships, communicate effectively, and resolve conflicts peacefully.

Academic Success: The ability to focus, resist distractions, and persist in tasks is essential for academic success. Self-regulated children tend to perform better in school.

Long-Term Success: Self-regulation is a lifelong skill that contributes to success in various areas of life. Adults with strong self-regulation skills are more likely to achieve their goals, maintain healthy relationships, and navigate the complexities of the modern world.



Coffee Morning



This Summer term children will be learning about emotional regulation and participating in a range of activities. If you would like to learn more and understand how to support your child develop strategies to regulate their emotions then please join our Coffee morning led by the Merton Well-being Team and a few special helpers from our School Council Team.

Join us on: Thursday 2nd May at 9:00am

- Focus on learning what emotional regulation is and how to support the development of emotional regulation
- Discuss Zones of Regulation and develop strategies on how to support your child with their emotions

