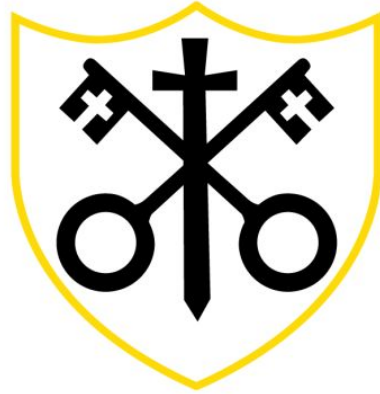


SS Peter & Paul



Year 2

Spring Curriculum Booklet 2023-2024

Learning Together, Achieving Together, in Christ

Staff:

St. Clare

Mrs Rough

Email: crough@sspp.merton.sch.uk

Support

Mrs Cubitt & Ms Reid



P.E Days

P.E is on Tuesday and Thursday for Year 2.

Please wear your PE kits on these days. Please wear the correct school colours. No branded items.

Homework

Children will receive a maths and a reading homework weekly, usually set on Friday. The maths homework will be set via the MyMaths website and the reading comprehension will focus on retrieval, vocabulary and inference skills.

It is an expectation that homework is completed on time in order for the class to go through and assess their homework together, usually the following Thursday or Friday.

Children will also receive a spelling homework ready for a test every Tuesday.



Key Dates

We will endeavour to keep you updated with key dates on the calendar as they arise. The following dates are confirmed:

- Reading for Pleasure : **Tuesdays at 8.30am**
 - Parent Maths Workshop **7th February**
- SSP Meetings with Parents- **27th February**
- Assessment Week- **wb 4th March**
- World Book Day- **7th March**

Key Skills

Children will be learning about money, then moving on to multiplication and division,, using arrays and making equal groups. We will be learning the 2,5 and 10 times table and also diving by 2., 5 and 10. They will then move on to a selection of measurements.

Children should be reading for a minimum of 10 minutes per day at home with an adult. Please question your child's comprehension of text and develop their fluency and prosody, recording daily in their reading records.

Children will begin to develop their cursive handwriting.

Children will be starting a new spelling programme with Little Wandle. They will be learning how to apply the sounds taught in words over the week in spelling lessons daily.

Our Curriculum

Through our curriculum, we aim to provide the pupils with the knowledge, the skills and the understanding to enable them to achieve their best, with Christ at the centre of all we do.

We have developed a bespoke curriculum that is diverse and reflective of the contexts of our pupils and the school community. Our children will become articulate, confident, resilient, self-managing and above all, supportive of others, living as true witnesses of Christ.

When reading our core texts as part of our Learning Journey, we always strive to make cross curricular links with other subjects. To make these links even more clearer, each half term is titled *Enquire, Discover* and/or *Explore*.

Using these driver words promotes the idea of the children being active learners and taking the initiative, and you can find out more about these terms below.

Discover

Acting like investigators, looking for clues about the past, a 'discover' half term will have a **history** focus, putting the onus on the children to be dynamic discoverers.

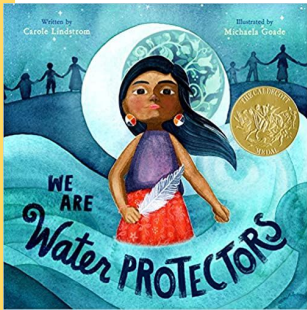
Enquire

Asking questions is the key to being a great learner. An 'enquire' half term will mean **science** is at the fore where children will carry out enquiries and investigations to find out more about seasonal changes and everyday materials.

Explore

Exploring our local area and new countries, this half term will have a strong **geography** focus for the children to link to their main learning in english.

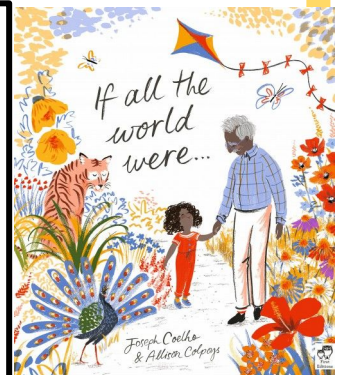
Learning Journey



Stewards of Creation (Discover)

Children will explore the true story of the narrative, and produce descriptive non-fiction writing in different forms, such as writing the life-cycle of water, identifying environmental issues, researching Native American tribes and creating a campaign to look after a local water.

We will also be creating our own poems linked to the topic.



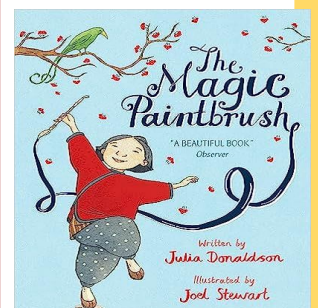
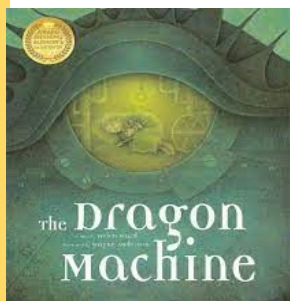
IF I
were
in charge
OF THE
WORLD
and other worries

poems for children and their parents by
JUDITH VIORST
illustrated by LORNE CAKES

Far Eastern Lands &

What an Adventure! (Explore and Enquire)

The children will be creating labels, and thank you letters, writing in the role of the characters in the book. They will also create their own version of the narrative using the skills taught throughout the term.



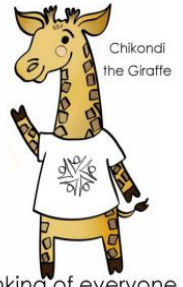
R.E

This year we are continuing with the RE scheme, Come and See to deepen children's understanding of faith. Please see the details of the units we'll cover in Autumn term below:

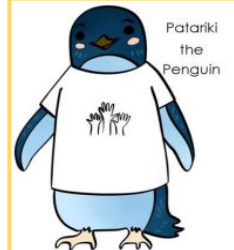
Books: The children will discover the books we use at home and in church. They will learn about the Bible and the Gospels.

Thanksgiving: The children will be learning how Mass a special time for saying thank you to God for everything, especially Jesus.

Opportunities: The children will be focusing on how Lent is an opportunity to start anew in order to celebrate Jesus' new life.



Thinking of everyone
(The Common Good)



Taking part
(Participation)

Catholic Social Teaching

Catholic Social Teaching (CST) is rooted in Scripture, formed by the wisdom of Church leaders, and influenced by grassroots movements. It is our moral compass, guiding us on how to live out our faith in the world. Our faith calls us to love God and to love our neighbours in every situation, especially our sisters and brothers living in poverty. Following in the footsteps of Christ, we hope to make present in our unjust and broken world, the justice, love and peace of God. CST reminds us of this mission.

Children at SS Peter and Paul will be introduced to these principles over the year and in order to help the children understand and remember them, each principle has a character which embodies, promotes and symbolises it. You can see these around this page.



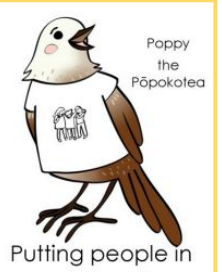
Everyone is special
(Human Dignity)



Everyone should have a say
(The Common Good)



Caring for God's gifts
(Stewardship)



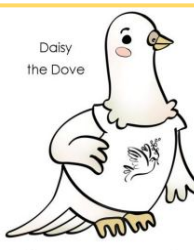
Putting people in most need first
(Option for the Poor)



Showing we care
(Solidarity)



Sharing fairly
(Distributive Justice)



Being peacemakers
(Promoting Peace)

On their class saint feast day, we ask that our children wear something purple to celebrate and promote the special day.

Spellings

Spellings are now taught daily using Little Wandle resources. The children will be applying their phonics knowledge to practise spelling words and then will listen to a dictation and write the sentence using the words practised that week. They will be concentrating on applying the phonics taught to their writing.

Grammar & Punctuation

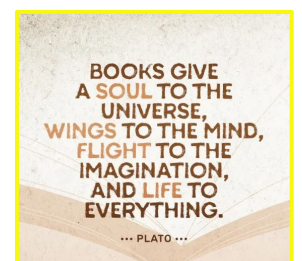
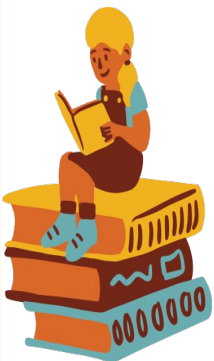
Grammar lessons are taught weekly and discreetly. Below is an overview of what will likely be covered week to week in these sessions over the spring term.

Noun Phrases	Homophones	Forming Adjectives using -ful and -less	Questions and Commands	Sentence Writing
Verbs	Singular and Plural	Adverbs with -ly	Commas in Lists	Changing Adjectives into Adverbs

Recommended Reading

There is nothing more impactful on your child's future than regular reading at home. A rich reading diet of both fiction and nonfiction books is essential in providing your child with everything they need not only to become an excellent reader, full of knowledge and reading comprehension skills but also an excellent writer, capable of expressing themselves through the written word, using the influence of authors they've read to become effective writers.

However, we do understand that sometimes parents do find it difficult to engage children in reading at home. www.thereaderteacher.com has excellent lists of recommended reading for every year group and it even includes lists specifically designed to engage reluctant readers. www.booksfortopics.com is also another excellent site.



Writing

In Year 2 children should:

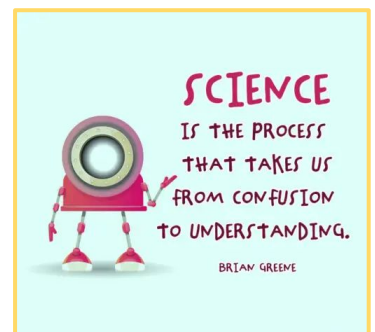
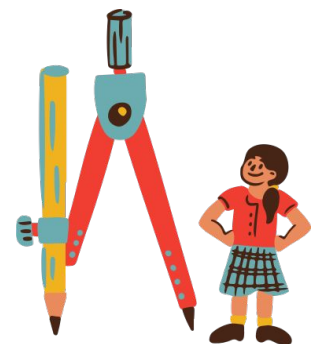
- Form lower-case letters in the correct direction, starting and finishing in the right place using cursive writing
- Write sentences by: 1. sequencing sentences to form short narratives; and 2. re-reading what has been written to check that it makes sense.
- Spells words containing each of the 40+ phonemes already taught and use the alternative sounds.
- Names the letters of the alphabet in order.
- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences consistently and use conjunctions to extend sentences along with appropriate adjectives to make writing more interesting.

By the end of Y2 a child should be able to:

- Writing narratives about personal experiences and those of others (real and fictional)
- Writing about real events and for different purposes
Construct and use a plan to order my writing.
- Make simple additions, revisions and corrections to their own writing by evaluating, re-reading and proofreading.
- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Commas to separate items in a list.
- Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.

Science

Spring 2: Our science unit is **Plants**. Our children will learning about seeds and bulbs. We will be looking at their basic needs and what helps them to grow including light, water and temperature.



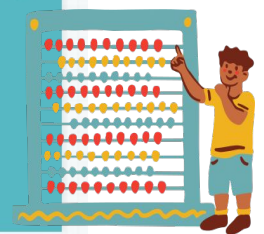
Mathematics

At St Peter and Paul our intent is to teach Maths Mastery and we have invested in the use of the White Rose Maths scheme of work in order to deliver our curriculum. As a result, reasoning and problem-solving tasks will be part of their weekly mathematical activities, set in a wide variety of contexts. Mastery is not just being able to memorise key facts and procedures and answer test questions accurately and quickly. **It involves knowing ‘why’ as well as knowing ‘what’ and knowing ‘how’.** It means being able to use one’s knowledge appropriately, flexibly and creatively, applying it in new and unfamiliar situations.

Below is an overview of the maths topics which will be covered and when in Year 2.



Autumn term	Spring term	Summer term
Place value FREE TRIAL VIEW	Money Measurement VIEW	Fractions Number VIEW
Addition and subtraction VIEW	Multiplication and division Number VIEW	Time Measurement VIEW
Shape VIEW	Length and height Measurement VIEW	Statistics VIEW
	Mass, capacity and temperature Measurement VIEW	Position and direction Geometry VIEW
		Consolidation



NED and Growth Mindset

The St Peter & St Paul's Growth Mindset is a way of looking at learning - to encourage children to become more independent learners. At SS Peter & Paul's, we will be working with children to strengthen certain ways of working in order to help promote resilience and capacity to succeed both in school and beyond using the simple NED approach:



- Never Give Up
- Encourage Others
- Do your Best

Our children's understanding of our school motto:

**'Learning Together,
Achieving Together, in Christ'**

will ensure they exhibit the values of loving one another, being ready to learn, being respectful, keeping safe, collaborating, learning from their mistakes, rising to a challenge and taking risks.

Children will be rewarded for demonstrating this throughout the year through certificates and postcards home. Do look out for these!



Who you can talk to...

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St. Peter and St Paul. You are more than welcome to make an appointment to see the class teacher through the office or email for a more formal correspondence.

You can also talk to Mrs. Aransiola (Head teacher)

office@sspp.merton.sch.uk

Mrs. Bimson (Assistant Head for Pastoral and Inclusion)

pushpa.bimson@sspp.merton.sch.uk

Or Mr. Humphrey (Assistant Head for Curriculum, Teaching and Learning)

ihumphrey@sspp.merton.sch.uk



Follow us at @ssppmitcham1
We are... *"Something to post about!"*



Scan for more information about the Year 2 recommended reading list.