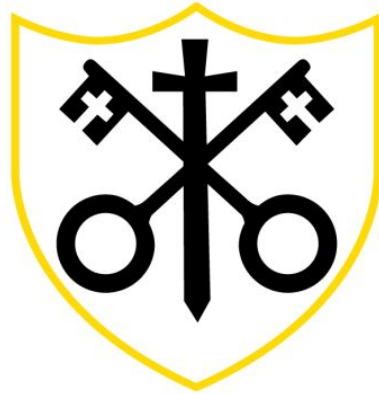


SS Peter & Paul



Reception Spring Curriculum Booklet 2023-2024

Learning Together, Achieving Together, in Christ

St. Joseph

Staff:

Class Teacher: Mrs Mako Nagy
Email: imakonagy@sspp.merton.sch.uk

Support staff: Mrs. Salik



P.E Days

P.E is on Tuesday and Thursday for Reception children. Children are allowed to come into school on these days dressed in their kit and will not be required to change. We just ask that this is the correct kit and the children look smart. Please remember, all belongings should be clearly labelled with your child's name.

Homework

Homework will be sent home on Fridays and due back on the next Wednesday. It will consist of a range of practical, hands on activities for maths and literacy work and a handwriting practice sheet for phonics. The homework tasks are based on what we have been learning in class on that week. It is vitally important children read with an adult daily for approximately 15-20 minutes and this is to be recorded in their Reading Record. Your child's reading book will be changed weekly on Friday.



Reading For Pleasure

Parents/carers are invited to read with their children once a week on Wednesday morning between 8:45- 9:00 am . We look forward to seeing you.

Key Dates

We will endeavour to keep you updated with key dates on the calendar as they arise. The following dates are confirmed:

- Reading for Pleasure :
Wednesdays from 8.45 - till 9:00 am
- Road safety week- 22nd January
- EYFS Parents Evening- 7th February
- Class saint -St Joseph's Feast Day is on 19th March 2024 - wear a purple accessory
- INSET day- 8th/9th February
- Half term- 12th February
- SSP Parent Meetings- 27th February
- Reception Liturgy- 28th February
- World Book Day-7th March



Key Skills

Children should be able to count up to 10 and back. Compare numbers to 10 and recognise the composition of numbers from 1 to 10.

Children should be practising phonics at home. When writing, children should sound out the word slowly in order to hear all of the letter sounds they need to spell the word. It is recommended to use their phonics fingers when sounding out the phonemes.

Children should practise writing their letters correctly and write their names independently.

Our Curriculum

Through our curriculum, we aim to provide the pupils with the knowledge, the skills and the understanding to enable them to achieve their best, with Christ at the centre of all we do.

We have developed a bespoke curriculum that is diverse and reflective of the contexts of our pupils and the school community. Our children will become articulate, confident, resilient, self-managing and above all, supportive of others, living as true witnesses of Christ.

In Reception we spend time embedding the Prime Areas of Learning (personal, social and emotional development; physical development and communication and language) and the characteristics of effective learning, offering new and varied experiences for the children. We provide a holistic curriculum building on each unique child, the children's interests and their previous experiences.

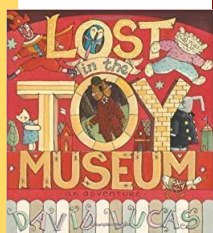
Playing and exploring - children investigate and experience things, and 'have a go'

Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

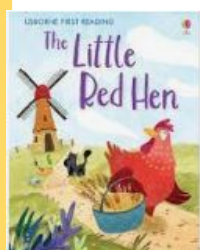
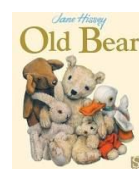
Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Learning Journey

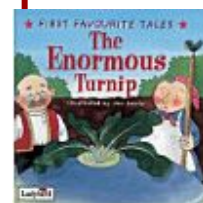
We use fiction and non-fiction books to help us to teach and develop the skills in Reception. The books below are our books for the Spring term and a brief overview of what we will be covering.



Terrific Toys - Within this topic we will be discussing, describing and comparing new and old toys. We will share personal experiences related to toys and will be exploring stories about toys from the past. Children will be investigating different materials used in old and new toys and how the toys changed over time.



Once Upon a Time - In this topic we will focus on traditional stories from different cultures. The children will be given the opportunity to follow and retell the stories with pictures or props. We will also talk about the main characters and the different settings in the books.



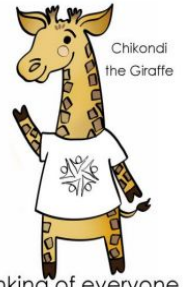
R.E

We are continuing with the RE scheme, Come and See to deepen children's understanding of faith. Please see the details of the units we will cover in Spring term below:

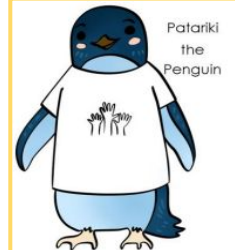
Celebrating- we will discover what a celebration is and how people celebrate. We will be learning about what the Parish Family celebrates and will discuss the Presentation story.

Gathering - we will discover what activities children and families like to do together and play games where children realise they need the support and encouragement of others. Children will learn that the Parish Family gathers for Sunday mass.

Growing - Children will learn about Lent. Lent is a time to work at growing spiritually in preparation to celebrate the death of Jesus and his resurrection at Easter.



Thinking of everyone
(The Common Good)



Taking part
(Participation)



Everyone is special
(Human Dignity)



Everyone should have a say
(The Common Good)



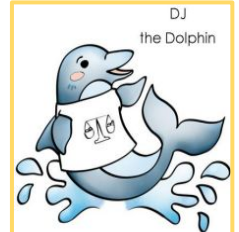
Caring for God's gifts
(Stewardship)



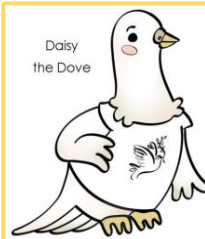
Putting people in most need first
(Option for the Poor)



Showing we care
(Solidarity)



Sharing fairly
(Distributive Justice)



Being peacemakers
(Promoting Peace)

Catholic Social Teaching

Catholic Social Teaching (CST) is rooted in Scripture, formed by the wisdom of Church leaders, and influenced by grassroots movements. It is our moral compass, guiding us on how to live out our faith in the world. Our faith calls us to love God and to love our neighbours in every situation, especially our sisters and brothers living in poverty. Following in the footsteps of Christ, we hope to make present in our unjust and broken world, the justice, love and peace of God. CST reminds us of this mission.

Children at SS Peter and Paul will be introduced to these principles over the year and in order to help the children understand and remember them, each principle has a character which embodies, promotes and symbolises it. You can see these around this page.

On their class saint feast day, we ask that our children wear something purple to celebrate and promote the special day.



Reading



Please read with your child every day. This is the single most important thing you can do to support them. Reading is **an essential skill for life**.

They will also bring home a book for you to share and enjoy together. Asking your child about what they have read is a really useful way of checking their understanding.

Recommended Reading

www.thereaderteacher.com has excellent lists of recommended reading for every year group and it even includes lists specifically designed to engage reluctant readers. www.booksfortopics.com is also another excellent site. See <https://www.booksfortopics.com/booklists/recommended-reads/reception/>

Another recommended website for Reception children is <https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/>

Writing

This term children will practice forming lower-case letters correctly and begin to write short sentences using finger spaces. They will learn that a sentence starts with a capital letter and end with a full stop. They will begin to spell some taught tricky words correctly. Children are expected to apply their phonic knowledge in their writing.





Phonics



We teach phonics using the ‘**Little Wandle Letters and Sounds**’ systematic synthetic phonics programme. Please follow this link to find out more information:

www.littlewandlelettersandsounds.org.uk/resources/for-parents/

In the Spring term we will be learning the following:

- To recognise and sound out taught Phase 2 and 3 sounds (s a t p i n m d g o c k ck e u r h b f l f ll ss j v w x y z zz qu ch sh th ng nk ai ee igh oa oo oo ar or ur ow oi ear air er)
- To recognise and read taught Phase 2 and 3 Tricky Words (the I is put pull full as and has his her go no to into she push he of we me be was you they my by all are sure pure)
- To read longer words including those with double letters, words with s/z/ in the middle, words with -es/z/ at the end, words with s and s/z/ at the end and read sentences containing Tricky Words and digraphs

Reception Spring 1

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	oo oo ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

Reception Spring 2

	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Review all taught so far Secure spelling
Week 2	review Phase 3: er air words with double letters longer words	
Week 3	words with two or more digraphs	
Week 4	longer words words ending in -ing compound words	
Week 5	longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	

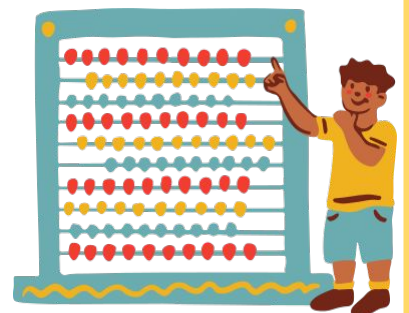
Mathematics

At St Peter and Paul our intent is to teach Maths Mastery and we have invested in the use of the White Rose Maths scheme of work in order to deliver our curriculum.

Below is an overview of the maths topics which will be covered and when in Reception.



Summer term	Spring term	Autumn term
To 20 and beyond VIEW	Alive in 5 VIEW	Getting to know you VIEW
How many now? VIEW	Mass and capacity VIEW	Match, sort and compare FREE TRIAL VIEW
Manipulate, compose and decompose VIEW	Growing 6, 7, 8 VIEW	Talk about measure and patterns VIEW
Sharing and grouping VIEW	Length, height and time VIEW	It's me 1, 2, 3 VIEW
Visualise, build and map VIEW	Building 9 and 10 VIEW	Circles and triangles VIEW
Make connections VIEW	Explore 3-D shapes VIEW	1, 2, 3, 4, 5 VIEW
Consolidation		Shapes with 4 sides VIEW



NED and Growth Mindset

The St Peter & St Paul's Growth Mindset is a way of looking at learning - to encourage children to become more independent learners. At SS Peter & Paul's, we will be working with children to strengthen certain ways of working in order to help promote resilience and capacity to succeed both in school and beyond using the simple NED approach:



- Never Give Up
- Encourage Others
- Do your Best

Our children's understanding of our school motto:

**'Learning Together,
Achieving Together, in Christ'**

will ensure they exhibit the values of loving one another, being ready to learn, being respectful, keeping safe, collaborating, learning from their mistakes, rising to a challenge and taking risks.

Children will be rewarded for demonstrating this throughout the year through certificates and postcards home. Do look out for these!



Who you can talk to...

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St. Peter and St Paul. You are more than welcome to make an appointment to see the class teacher through the office or email for a more formal correspondence.

You can also talk to Mrs. Aransiola (Head teacher)

office@sspp.merton.sch.uk

Mrs. Bimson (Assistant Head for Pastoral and Inclusion)

pushpa.bimson@sspp.merton.sch.uk

Or Mr. Humphrey (Assistant Head for Curriculum, Teaching and Learning)

ihumphrey@sspp.merton.sch.uk



Follow us at @ssppmitcham1
We are... *"Something to post about!"*



Scan for more information about the Reception recommended reading list.