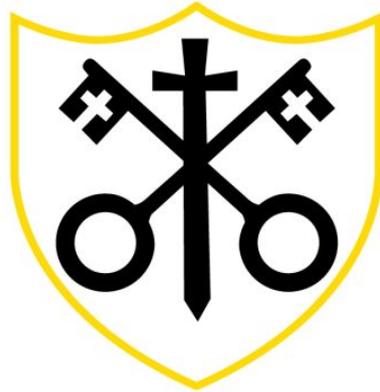


SS Peter & Paul



Year 5

Spring Curriculum Booklet 2023-2024

Learning Together, Achieving Together, in Christ

Staff:

St. Josephine Bakhita

Miss McGill

amcgill@sspp.merton.sch.uk

Support: Mrs New

Teacher in training: Mr Pietras & Miss Skulczuk



P.E Days

P.E is on Tuesday and Thursday for Year 5. Children are allowed to come into school on these days dressed in their kit and will not be required to change. We just ask that this is the correct kit and the children look smart.

Homework

Children will receive a maths and a reading comprehension homework weekly, usually set on Thursday. The children will have a week to complete the homework set. The maths homework will be set via the MyMaths website and the reading comprehension will focus on retrieval, vocabulary and inference skills.

It is an expectation that homework is completed on time in order for the class to go through and assess their homework together, usually the following Thursday or Friday.

Children will also receive a spelling homework ready for a test every Monday.



Key Dates

We will endeavour to keep you updated with key dates on the calendar as they arise. The following dates are confirmed:

- Royal Albert Hall cluster sessions - 19th January, 23rd February, 4th March
- Royal Albert Hall performance 11th March
- Parents Maths workshop - 30th January
- Feast of St. Josephine - 8th February
- SSP Meetings with Parents- 27th February
- Assessment week- wb 4th March
- World Book Day- Thursday 7th March
- Easter Production performance - 27th March



Key Skills

It is vitally important children read (both fiction and nonfiction) with an adult daily for approximately 20 minutes and this is to be recorded in their Reading Record. Asking your child about what they have read is a really useful way of checking their understanding.

At the end of Year 4, the children completed an assessment known as the Multiplication Tables Check. It is important that if your child did not pass this test then they are practising their times tables as much as possible at home. Times Tables Rockstars is a great online resource. For children that did pass, it is still a great tool to use to ensure they are secure in their times tables knowledge.

Our Curriculum

Through our curriculum, we aim to provide the pupils with the knowledge, the skills and the understanding to enable them to achieve their best, with Christ at the centre of all we do.

We have developed a bespoke curriculum that is diverse and reflective of the contexts of our pupils and the school community. Our children will become articulate, confident, resilient, self-managing and above all, supportive of others, living as true witnesses of Christ.

When reading our core texts as part of our Learning Journey, we always strive to make cross curricular links with other subjects. To make these links even more clearer, each half term is titled *Enquire*, *Discover* and/or *Explore*.

Using these driver words promotes the idea of the children being active learners and taking the initiative, and you can find out more about these terms below.

Discover

Acting like archeologists unearthing the secrets of the past, a 'discover' half term will have a **history** focus, putting the onus on the children to be dynamic discoverers.

Enquire

Asking questions is the key to being a great learner. An 'enquire' half term will mean **science** is at the fore where children will carry out enquiries and investigations to find out more about the world we live in.

Explore

Exploring new countries, this half term will have a strong **geography** focus for the children to link to their main learning in English.

Learning Journey

Hero or Villain? (Discover)

During this term we will be reading the thrilling poem 'The Highwayman' by Alfred Noyes. This poem is an engaging and emotional story for children, filled with adventure, love, bravery, and the sense of an unjust fate. In our geography unit this term the children will be exploring 'Magnificent Mountains'. We will be identifying the major mountains of the world and the UK and looking at how mountains are formed and how they have changed over time.

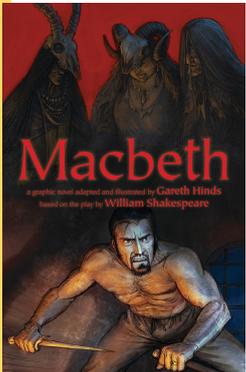
The Highwayman



Alfred Noyes
Charles Keeping

Double, Double Toil & Trouble! (Discover)

In this unit we will be studying the famous tragedy of Macbeth as a gateway text to explore the life and works of William Shakespeare. Macbeth is a tale of ambition, power, guilt and betrayal. The events include Macbeth's rise to power, his and Lady Macbeth's plotting and committing of crimes, battles for the throne, and the eventual restoration of peace and justice to Scotland. The play was written in 1606, a time in history that was called the Elizabethan era, which links to our History topic that we will be studying.



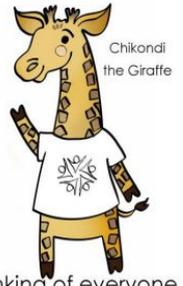
R.E

This year we are continuing with the RE scheme, Come and See to deepen children's understanding of faith. Please see the details of the units we'll cover in Autumn term below:

Mission: In this unit children will be exploring how people in our Christian family can continue Jesus' mission in the diocese.

Memorial Sacrifice: We will be learning about the eucharist as the living memorial of Christ's sacrifice.

Sacrifice: Children will consider how Lent is a time of aligning with the sacrifice made by Jesus. We will be showing the sacrifice made through our Easter Production.



Chikoni
the Giraffe
Thinking of everyone
(The Common Good)



Patariki
the Penguin
Taking part
(Participation)

Catholic Social Teaching

Catholic Social Teaching (CST) is rooted in Scripture, formed by the wisdom of Church leaders, and influenced by grassroots movements. It is our moral compass, guiding us on how to live out our faith in the world. Our faith calls us to love God and to love our neighbours in every situation, especially our sisters and brothers living in poverty. Following in the footsteps of Christ, we hope to make present in our unjust and broken world, the justice, love and peace of God. CST reminds us of this mission.

Children at SS Peter and Paul will be introduced to these principles over the year and in order to help the children understand and remember them, each principle has a character which embodies, promotes and symbolises it. You can see these around this page.



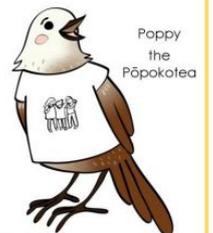
Luc the Deer
Everyone is special
(Human Dignity)



Sid the Sheep
Everyone should have a say
(The Common Good)



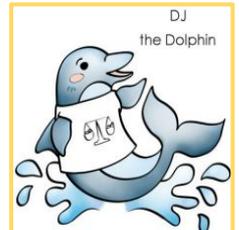
Sofia the Sloth
Caring for God's gifts
(Stewardship)



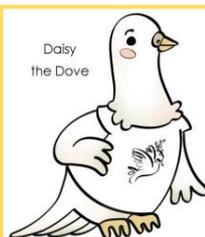
Poppy the Pōpokotea
Putting people in most need first
(Option for the Poor)



Shristi the Sun bear
Showing we care
(Solidarity)



DJ the Dolphin
Sharing fairly
(Distributive Justice)



Daisy the Dove
Being peacemakers
(Promoting Peace)

On their class saint feast day, we ask that our children wear something purple to celebrate and promote the special day. *7th February

Grammar, Punctuation and Spelling

Grammar lessons are taught weekly and discreetly. Below is an overview of what will likely be covered week to week in these sessions over the Autumn term.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-----------------|--------------|----------|----------------------------|------------------------------------|-----------------------------------|--------------------------------|
| Spring 1 | Prepositions | Prefixes | Coordinating Conjunctions | Using Inverted Commas | Parenthesis - Brackets | Commas for Meaning and Clarity |
| Spring 2 | Determiners | Suffixes | Subordinating Conjunctions | Linking Paragraphs with Adverbials | Direct & Indirect reported Speech | Assess and Review |

New spelling patterns will be introduced weekly with a short activity during the grammar lesson to familiarise the children with the pattern and a subsequent homework set in which the children should practise the pattern in preparation for a spelling test. An overview of the weekly patterns are listed below.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-----------------|-------------------------------------|-----------------------------------|-----------------------------------|------------------------------|------------------------------|---|
| Spring 1 | Creating nouns using -ity suffix | Creating nouns using -ness suffix | Creating nouns using -ship suffix | Homophones & Near Homophones | Homophones & Near Homophones | Assess and review |
| Spring 2 | Words with an /or/ sound spelt 'or' | Words with /or/ sound spelt 'au' | using the suffix -ate | using the suffix -ise | using the suffix -ify |  |

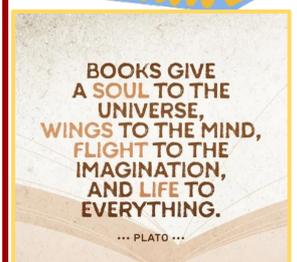


Recommended Reading

There is nothing more impactful on your child's future than regular reading at home. A rich reading diet of both fiction and nonfiction books is essential in providing your child with everything they need not only to become an excellent reader, full of knowledge and reading comprehension skills but also an excellent writer, capable of expressing themselves through the written word, using the influence of authors they've read to become effective writers.

However, we do understand that sometimes parents do find it difficult to engage children in reading at home.

www.thereaderteacher.com has excellent lists of recommended reading for every year group and it even includes lists specifically designed to engage reluctant readers. www.booksfortopics.com is also another excellent site.



Reading is like breathing in, writing is like breathing out.



Writing

In Year 5 children will:

Composition

- Identify the audience for, and purpose of, the writing
- Select the appropriate form and uses other similar writing as models for their own
- Proof-read for spelling and punctuation errors
- Ensure the consistent and correct use of tense throughout a piece of writing
- Use further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)



- Describe settings, characters and atmosphere

Spelling, Punctuation and Grammar

- Convert nouns or adjectives into verbs using suffixes (eg -ate; -ise; -ify) Indicates degrees of possibility using adverbs (eg perhaps, surely) or modal verbs (eg might, should, will, must)
- Use devices to build cohesion within a paragraph (eg then, after that, this, firstly)
- Use commas to clarify meaning or avoid ambiguity

By the end of Y5, a child should use accurate grammar and punctuation and begin to apply this when considering both audience and purpose. A child understands the differences between standard English and non-standard English and can apply what has been learnt, for example, in writing dialogue for characters.

Science

This term, our science units are **Properties and changes of Materials**

Pupils will be taught to:

The children will use their scientific skills to predict and then investigate whether the materials are electrical conductors, transparent, strong thermal conductors or magnetic. The children will explore reversible changes including evaporating, filtering, sieving, melting and dissolving, recognising that melting and dissolving are different processes. Pupils should explore changes that are difficult to reverse, for example, burning, rusting and other reactions like vinegar with bicarbonate of soda.

Mathematics

At St Peter and Paul our intent is to teach Maths Mastery and we have invested in the use of the White Rose Maths scheme of work in order to deliver our curriculum. As a result, reasoning and problem-solving tasks will be part of their weekly mathematical activities, set in a wide variety of contexts. Mastery is not just being able to memorise key facts and procedures and answer test questions accurately and quickly. It involves knowing ‘why’ as well as knowing ‘what’ and knowing ‘how’. It means being able to use one’s knowledge appropriately, flexibly and creatively, applying it in new and unfamiliar situations.

Below is an overview of the maths topics which will be covered and when in Year 5.



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|---|------------------------------------|---|-----------------------------------|---|------------------------------------|-----------------------------------|---|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Autumn | Number Place value | Number Addition and subtraction | Number Multiplication and division A | Number Fractions A | Number Multiplication and division A | Number Decimals and percentages | Number Fractions A | Number Multiplication and division A | Number Fractions A | Number Fractions A | Number Fractions A | Number Fractions A |
| Spring | Number Multiplication and division B | Number Fractions B | Number Decimals and percentages | Measurement Perimeter and area | Measurement Perimeter and area | Measurement Perimeter and area | Measurement Perimeter and area | Measurement Perimeter and area | Measurement Perimeter and area | Measurement Perimeter and area | Measurement Perimeter and area | Measurement Perimeter and area |
| Summer | Geometry Shape | Geometry Position and direction | Number Decimals | Measurement Converting units | Measurement Converting units | Measurement Converting units | Measurement Converting units | Measurement Converting units | Measurement Converting units | Measurement Converting units | Measurement Converting units | Measurement Converting units |



NED and Growth Mindset

The St Peter & St Paul's Growth Mindset is a way of looking at learning - to encourage children to become more independent learners. At SS Peter & Paul's, we will be working with children to strengthen certain ways of working in order to help promote resilience and capacity to succeed both in school and beyond using the simple NED approach:



- Never Give Up
- Encourage Others
- Do your Best

Our children's understanding of our school motto:

**'Learning Together,
Achieving Together, in Christ'**

will ensure they exhibit the values of loving one another, being ready to learn, being respectful, keeping safe, collaborating, learning from their mistakes, rising to a challenge and taking risks.

Children will be rewarded for demonstrating this throughout the year through certificates and postcards home. Do look out for these!



Who you can talk to...

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St. Peter and St Paul. You are more than welcome to make an appointment to see the class teacher through the office or email for a more formal correspondence.

You can also talk to Mrs. Aransiola (Head teacher)

office@sspp.merton.sch.uk

Mrs. Bimson (Assistant Head for Pastoral and Inclusion)

pushpa.bimson@sspp.merton.sch.uk

Or Mr. Humphrey (Assistant Head for Curriculum, Teaching and Learning)

ihumphrey@sspp.merton.sch.uk



Follow us at @ssppmitcham1
We are... *"Something to post about!"*



Scan for more information about the Year 5 recommended reading list.