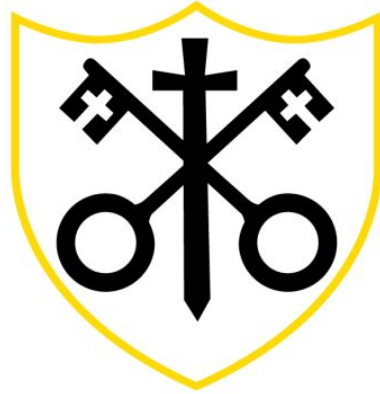


SS Peter & Paul



Nursery Spring Curriculum Booklet 2023-2024

Learning Together, Achieving Together, in Christ

Staff:

St. Mary:

Mrs Gordon/Mrs Bimson

sgordon@sspp.merton.sch.uk

Nursery Nurse Mrs Guiheen

Support Miss Doran



P.E Days

P.E is on **Monday** and **Wednesday** for Nursery.

Nursery children are expected to wear something comfortable on the bottom like joggers, leggings or shorts in black or grey. Trainers or plimsolls are recommended.

Music

Music and movement will happen everyday within the Nursery. A specific music session will take place every **Tuesday** and **Thursday** with our music teacher.

Homework

Homework will consist of a range of activities and challenges, based on what we have been working on in class. Please ensure to support children in developing independent skills daily, such as dressing, toileting and eating skills.

Reading For Pleasure

Parents/carers are invited to read with their children before the end of a session once a week on **Tuesday**.

AM children at **11:40 -11.55**

PM children at **2:55-3.10**

We look forward to seeing you. Tuesdays Reading for Pleasure will resume on: Tuesday 16th January 2024.

Key Dates

We will endeavour to keep you updated with key dates on the calendar as they arise. The following dates are confirmed:

- Reading for Pleasure-Tuesdays **11.40-11.55/2.55-3.10** resume on **Tuesday 16th January**
- Road safety week-**22nd January**
- Children's Mental Health Week-**wb 5th February**
- Topic finale/stay and play-**Tuesday 6th February**
- EYFS Parents Evening - **Wednesday 7th February**
- SSP Parent Meetings- **27th February**
- World Book Day-**7th March**
- Mothers Day Tea Party- **Friday 8th March**
- Trip to observe growth in the local environment- **Wednesday 13th March.**

Key Skills

Children should be exploring numbers up to 5. Children will begin to subitise. This helps children to understand what numbers mean or how many 'things' a number refers to. It will also aid children with pattern recognition

Children should be reading for pleasure daily. Sharing stories and making them fun and engaging using props and senses will further develop a love of reading.

Children should have opportunities to strengthen core muscles and fine motor grip to support mark making and writing skills. Using large playground equipment, large balls and bikes will strengthen core muscle. Activities such as pegging out washing, cutting fruit and playdough will develop fine motor grips.

Our Curriculum

Through our curriculum, we aim to provide the pupils with the knowledge, the skills and the understanding to enable them to achieve their best, with Christ at the centre of all we do. We have developed a bespoke curriculum that is diverse and reflective of the contexts of our pupils and the school community. Our children will become articulate, confident, resilient, self-managing and above all, supportive of others, living as true witnesses of Christ. Our Early Years Foundation Stage (EYFS) Curriculum is also guided by Development Matters to ensure our curriculum meets the needs of our youngest children and further develop their strengths. We ensure children are secure in earlier key skills through a broad range of interactive teaching.

PSE

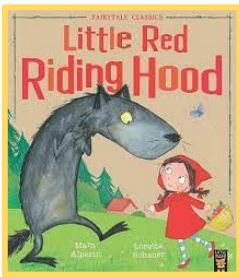
Make healthy choices about food and drink
Be increasingly able to talk about and manage their emotions and elaborate. Begin to understand how others might be feeling.
Increasingly follow rules, understanding why they are important.
Play with other children, extending and elaborating ideas.
Develop friendships.
Talk with others to solve conflicts.

Physical

Use large and small motor skills to do things independently, e.g. manage buttons and zips and pour drinks - and begin to want to.
Learn to use the toilet with help and then independently.
Use one-handed tools and equipment.

Communication & Language

Identify familiar objects and properties when described, e.g. Katie's coat, blue car etc.
Use a wider range of vocabulary.
Understand who, what, where, why questions.
Use longer sentences of 4-6 words.
Use talk to organise themselves and their play: 'Let's have breakfast... you sit there... I'll make the porridge.'



Learning Journey

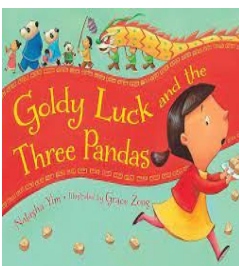
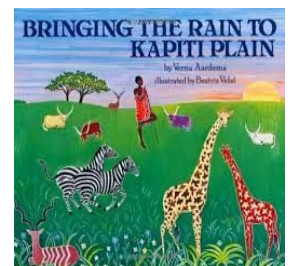
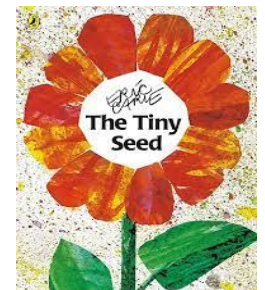
Traditional Tales

The children will be listening to and talking about the stories that they have heard. Children can begin to be asked 'why' questions about the stories that they hear, for example, *why do you think the wolf followed red riding hood?*

Learning and developing new language from the stories and making predictions about what they think might happen next. The children will begin sequencing parts of the story and creating story maps.

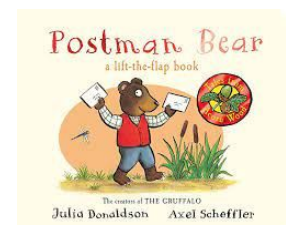
The children will gain vocabulary by talking about the different characters or settings of the stories.

Opportunities for taking on a role in the child's play or in small world play will support the children in retelling the stories in their own words.



Growing

The children will be given the opportunity to observe the change of season from winter to spring. There will be structured input to support the children's observational skills which will be documented through observational drawing and painting. We will discuss healthy eating and different types of food. The children will talk about traditional foods from around the world. They will have opportunities to explore other cultures and ways of life. The children will touch on their own growth and lifestyles. The children's vocabulary will be further developed through the use of key texts.



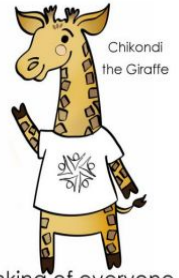
R.E

This year we are continuing with the RE scheme, Come and See to deepen children's understanding of faith. Please see the details of the units we'll cover in Autumn term below:

Celebrating- we will discover what a celebration is and how people celebrate.

Gathering - we will discover what activities children and families like to do together and play games where children realise they need the support and encouragement of others. Children will learn that the Parish Family gathers for Sunday mass.

Growing - Children will learn about Lent. Lent is a time to work at growing spiritually in preparation to celebrate the death of Jesus and his resurrection at Easter.



Chikondi
the Giraffe

Thinking of everyone
(The Common Good)



Patariki
the Penguin

Taking part
(Participation)

Catholic Social Teaching

Catholic Social Teaching (CST) is rooted in Scripture, formed by the wisdom of Church leaders, and influenced by grassroots movements. It is our moral compass, guiding us on how to live out our faith in the world. Our faith calls us to love God and to love our neighbours in every situation, especially our sisters and brothers living in poverty. Following in the footsteps of Christ, we hope to make present in our unjust and broken world, the justice, love and peace of God. CST reminds us of this mission.

Children at SS Peter and Paul will be introduced to these principles over the year and in order to help the children understand and remember them, each principle has a character which embodies, promotes and symbolises it. You can see these around this page.



Luc the
Deer

Everyone is special
(Human Dignity)



Sid
the Sheep

Everyone should have a say
(The Common Good)



Sofia
the Sloth

Caring for God's gifts
(Stewardship)



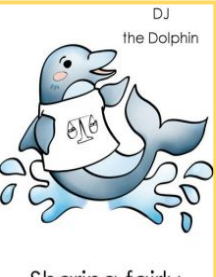
Poppy
the
Pöpokotea

Putting people in
most need first
(Option for the Poor)



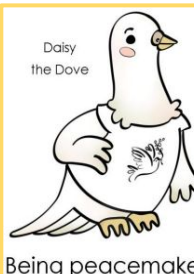
Shristi
the
Sun bear

Showing we care
(Solidarity)



DJ
the Dolphin

Sharing fairly
(Distributive Justice)



Daisy
the Dove

Being peacemakers
(Promoting Peace)

On their class saint feast day, we ask that our children wear something purple to celebrate and promote the special day.

Phonics

Children will begin their Phonics journey in Autumn 2 as recommended by Little Wandle foundations phonics scheme.

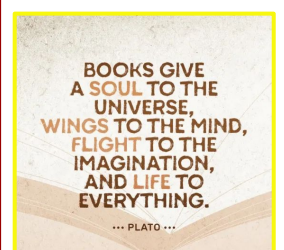
TERM	LO	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spring 1	children to identify initial sounds of words and names of objects	Sound focus: m,d	Sound focus: g,o	Sound focus: c,k,e	Sound focus: Revisit sounds: m,d,g,o	Sound focus: Revisit sounds: c,k,e	N/A
Spring 2	children to identify initial sounds of words and names of objects	Sound focus: u,r	Sound focus: h,b	Sound focus: f,l,j	Sound focus: Revisit sounds: u,r	Sound focus: Revisit sounds: h,b	Sound focus: Revisit sounds: f,l,j

Phonics workshop

Recommended Reading

There is nothing more impactful on your child's future than regular reading at home. A rich reading diet of both fiction and nonfiction books is essential in providing your child with everything they need, not only to become an excellent reader, full of knowledge and reading comprehension skills but also an excellent writer, capable of expressing themselves through the written word, using the influence of authors they've read to become effective writers.

Young children need to read for pleasure. Reading for pleasure consists of looking at the pictures in a book, telling a verbal story, acting out a scene from a book, being read too and sharing books with adults and peers.



NED and Growth Mindset

The St Peter & St Paul's Growth Mindset is a way of looking at learning - to encourage children to become more independent learners. At SS Peter & Paul's, we will be working with children to strengthen certain ways of working in order to help promote resilience and capacity to succeed both in school and beyond using the simple NED approach:



- Never Give Up
- Encourage Others
- Do your Best

Our children's understanding of our school motto:

**'Learning Together,
Achieving Together, in Christ'**

will ensure they exhibit the values of loving one another, being ready to learn, being respectful, keeping safe, collaborating, learning from their mistakes, rising to a challenge and taking risks.

Children will be rewarded for demonstrating this throughout the year through certificates and postcards home. Do look out for these!



Who you can talk to...

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St. Peter and St Paul. You are more than welcome to make an appointment to see the class teacher through the office or email for a more formal correspondence.

You can also talk to Mrs. Aransiola (Head teacher)

office@sspp.merton.sch.uk

Mrs. Bimson (Assistant Head for Pastoral and Inclusion)

pushpa.bimson@sspp.merton.sch.uk

Or Mr. Humphrey (Assistant Head for Curriculum, Teaching and Learning)

ihumphrey@sspp.merton.sch.uk



Follow us at @ssppmitcham1
We are... *"Something to post about!"*



Scan for more information about the Nursery recommended reading list.