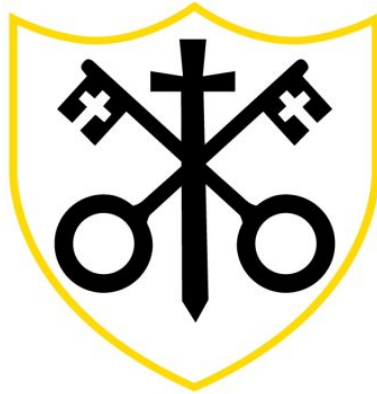


# SS Peter & Paul



## Year 6

# Spring Curriculum Booklet 2023-2024

*Learning Together, Achieving Together, in Christ*

### **Staff:**

**St. Joan:**

Miss Mayanja

[cmayanja@sspp.merton.sch.uk](mailto:cmayanja@sspp.merton.sch.uk)

**St. Daniel:**

Mr. Johnson

[ajohnson@sspp.merton.sch.uk](mailto:ajohnson@sspp.merton.sch.uk)

**Support:** Mrs. McGuinness



## P.E Days

P.E is on Monday and Thursday for Year 6. Children are allowed to come into school on these days dressed in their kit and will not be required to change. Children must be in correct P.E kit. This includes black or navy bottoms with our correct coloured house P.E t-shirt.

## Homework

Children will receive a maths and a reading comprehension homework weekly, usually set on Friday. The maths homework will be set via the MyMaths website and the reading comprehension will focus on retrieval, vocabulary and inference skills.

It is an expectation that homework is completed on time in order for the class to go through and assess their homework together, usually the following Thursday or Friday.

Children will also receive a spelling homework ready for a test every Monday.



## Key Dates

We will endeavour to keep you updated with key dates on the calendar as they arise. The following dates are confirmed:

- Imperial War Museum Trip - **Wednesday 10th January**
- Maths Workshop: **Tuesday 29th January**
  - Assessment Week **Wb Monday 29th January**
- Houses of Parliament Trip- **Monday 5th February**
- Y6 Parents Evening- **Wednesday 7th February**
- Y6 Liturgy- **Wednesday 21st February**
- SSP Meetings with Parents- **27th February**
- Assessment/Mock SATs Week- **wb 4th March**
- World Book Day- **Thursday 7th March**
- Y6 Residential to Isle of Wight **17th-21st June 2024**



## Key Skills

It is vitally important children read (both fiction and nonfiction) with an adult daily for approximately 20 minutes and this is to be recorded in their Reading Record.

In addition, children will also be expected to complete any unfinished class work at home, ready for the next day.

There is a greater emphasis on problem solving, working out a variety of ways to solve mathematical problems and reasoning will be areas well worth practising at home.

# Our Curriculum

Through our curriculum, we aim to provide the pupils with the knowledge, the skills and the understanding to enable them to achieve their best, with Christ at the centre of all we do.

We have developed a bespoke curriculum that is diverse and reflective of the contexts of our pupils and the school community. Our children will become articulate, confident, resilient, self-managing and above all, supportive of others, living as true witnesses of Christ.

When reading our core texts as part of our Learning Journey, we always strive to make cross curricular links with other subjects. To make these links even more clearer, each half term is titled *Enquire*, *Discover* and/or *Explore*.

Using these driver words promotes the idea of the children being active learners and taking the initiative, and you can find out more about these terms below.

## Discover

Acting like archeologists unearthing the secrets of the past, a 'discover' half term will have a **history** focus, putting the onus on the children to be dynamic discoverers.

## Enquire

Asking questions is the key to being a great learner. An 'enquire' half term will mean **science** is at the fore where children will carry out enquiries and investigations to find out more about the world we live in.

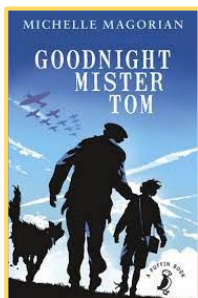
## Explore

Exploring new countries, this half term will have a strong **geography** focus for the children to link to their main learning in English.

# Learning Journey

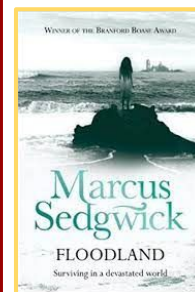
## Rule Britannia (Discover)

The children will be focusing on two stories from the British perspective in WWII (The Evacuees and The Battle of Britain). The children will learn the stories off by heart and deepen their knowledge through mediums such as dance, drama and poetry. This will aid with their final writing pieces. Each story will have a 3-week focus. Alongside, we will be having four reading sessions a week, focusing on our book 'Goodnight Mister Tom' by Michelle Magorian. The children will continue to progress with their reading comprehension skills and preparing themselves for the SATs.



## Disaster Strikes! (Explore and Enquire)

In the next half term, the children will be exploring natural disasters, focusing on how earthquakes and tsunamis occur. To support the children with this topic, we will be reading 'Floodland' by Marcus Sedgwick. The children will also continue to explore a range of genres in their writing using Floodland and the classic text Romeo and Juliet. The children will be writing explanation texts, persuasive speeches, writing in role and a character and exploring and creating their own poems.

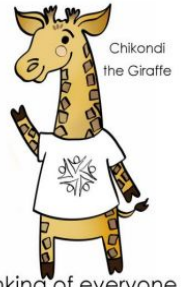


## R.E

This year we are continuing with the RE scheme, Come and See to deepen children's understanding of faith. Please see the details of the units we'll cover in Spring term below:

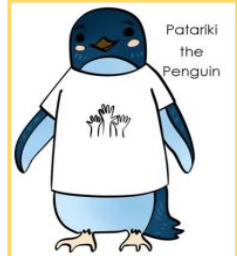
**Sources** - The children will be learning about different sources, focusing on the Bible and looking closely at the Old and New Testament and also looking at the Dead Sea Scrolls.

**Unity** - The children will be looking at the notion of unity and how the church encourages us to be part of God's wider family. The children will discuss in detail how Mass and particularly the eucharist encourages unity.



Chikoni  
the Giraffe

Thinking of everyone  
(The Common Good)



Patariki  
the Penguin

Taking part  
(Participation)

## Catholic Social Teaching

Catholic Social Teaching (CST) is rooted in Scripture, formed by the wisdom of Church leaders, and influenced by grassroots movements. It is our moral compass, guiding us on how to live out our faith in the world. Our faith calls us to love God and to love our neighbours in every situation, especially our sisters and brothers living in poverty. Following in the footsteps of Christ, we hope to make present in our unjust and broken world, the justice, love and peace of God. CST reminds us of this mission.

Children at SS Peter and Paul will be introduced to these principles over the year and in order to help the children understand and remember them, each principle has a character which embodies, promotes and symbolises it. You can see these around this page.



Luc the  
Deer

Everyone is special  
(Human Dignity)



Sid  
the Sheep

Everyone should have a say  
(The Common Good)



Sofia  
the Sloth

Caring for God's gifts  
(Stewardship)



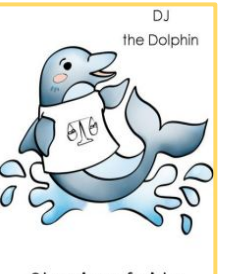
Poppy  
the  
Pōpokotea

Putting people in  
most need first  
(Option for the Poor)



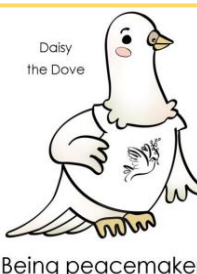
Shristi  
the  
Sun bear

Showing we care  
(Solidarity)



DJ  
the Dolphin

Sharing fairly  
(Distributive Justice)



Daisy  
the Dove

Being peacemakers  
(Promoting Peace)

On their class saint feast day, we ask that our children wear something purple to celebrate and promote the special day.

# Grammar, Punctuation and Spelling

Grammar lessons are taught weekly and discreetly. Below is an overview of what will likely be covered week to week in these sessions over the Autumn term.

Grammar	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spring 1	Synonyms and Antonyms	Adverbs to Show Possibility	Root Words	Hyphens	Coordinating	Assess and Review
Spring 2	Subject and Object	Ambiguity	Hyphenated Compound Words	Bullet Points	Perfect Form of Verbs to Mark Relationships	Assess and Review

New spelling patterns will be introduced weekly with a short activity during the grammar lesson to familiarise the children with the pattern and a subsequent homework set in which the children should practise the pattern in preparation for a spelling test. An overview of the weekly patterns are listed below.

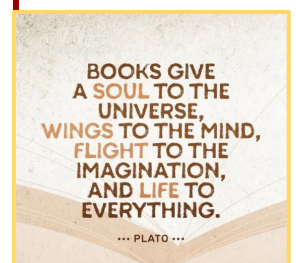
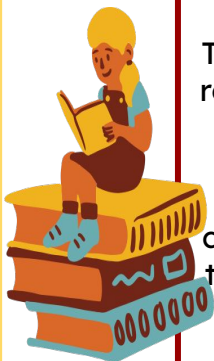
Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spring 1	Adding suffixes beginning with vowel letters to words ending in -fer	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words
Spring 2	Words with endings which sound like /shuhl/ after a vowel letter	Words with endings which sound like /shuhl/ after a consonant letter	Words with a 'soft c' spelt /ce/	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words

## Recommended Reading

There is nothing more impactful on your child's future than regular reading at home. A rich reading diet of both fiction and nonfiction books is essential in providing your child with everything they need not only to become an excellent reader, full of knowledge and reading comprehension skills but also an excellent writer, capable of expressing themselves through the written word, using the influence of authors they've read to become effective writers.

However, we do understand that sometimes parents do find it difficult to engage children in reading at home.

[www.thereaderteacher.com](http://www.thereaderteacher.com) has excellent lists of recommended reading for every year group and it even includes lists specifically designed to engage reluctant readers. [www.booksfortopics.com](http://www.booksfortopics.com) is also another excellent site.



Reading is like breathing in, writing is like breathing out.

# Writing

In Year 6 children will:

## Composition

- Identifies the audience for, and purpose of, the writing
- Selects the appropriate form and uses other similar writing as models for their own
  - Proof-reads for spelling and punctuation errors
- Ensures the consistent and correct use of tense throughout a piece of writing
  - Uses further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)
- Can describe settings, characters and atmosphere

## Grammar, Punctuation and Spelling (GPS)

- Use dictionaries to check the spelling and meaning of words
- Can understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (e.g. find out - discover; ask for - request; go in - enter)
- Use the passive voice to affect the presentation of information in a sentence (e.g. 'I broke the window in the greenhouse' versus 'The window in the greenhouse was broken (by me)')
- Can use layout devices, such as headings, subheadings, columns, bullets, or tables, to structure text
  - Use the colon to introduce a list
  - Punctuate bullet points to list information

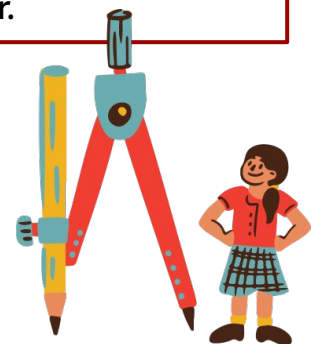
By the end of Y6, a child should be able to reflect an understanding of the audience for, and the purpose of, a piece of writing by selecting appropriate vocabulary and grammar.



# Science

This term, our science units are **Animals including Humans.**

We will be looking at the human circulatory system and comparing this to those in animals, look at how nutrients are transported in humans, investigate the effect of exercise on our bodies and the effects of drugs may have for humans. We will also look at significant individuals, particularly the individuals who have helped develop the Covid-19 vaccine.



## SCIENCE

IS THE PROCESS THAT TAKES US FROM CONFUSION TO UNDERSTANDING.

BRIAN GREENE



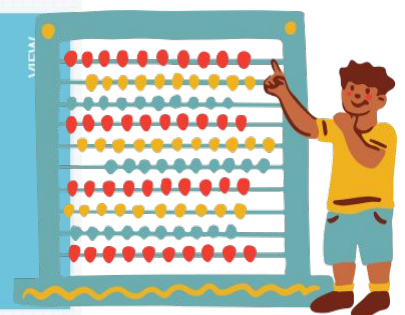
# Mathematics

At St Peter and Paul our intent is to teach Maths Mastery and we have invested in the use of the White Rose Maths scheme of work in order to deliver our curriculum. As a result, reasoning and problem-solving tasks will be part of their weekly mathematical activities, set in a wide variety of contexts. Mastery is not just being able to memorise key facts and procedures and answer test questions accurately and quickly. It involves knowing ‘why’ as well as knowing ‘what’ and knowing ‘how’. It means being able to use one’s knowledge appropriately, flexibly and creatively, applying it in new and unfamiliar situations.

Below is an overview of the maths topics which will be covered and when in Year 6.



Autumn term	Spring term	Summer term
Number Place value FREE TRIAL VIEW	Number Ratio VIEW	Geometry Shape VIEW
Number Addition, subtraction, multiplication and division VIEW	Number Decimals VIEW	Themed projects, consolidation and problem solving VIEW
Number Fractions A VIEW	Number Fractions decimals and percentages VIEW	
Number Fractions B VIEW	Measurement Area, perimeter and volume VIEW	
Measurement Converting units VIEW	Statistics VIEW	Geometry Position and direction VIEW



# NED and Growth Mindset

The St Peter & St Paul's Growth Mindset is a way of looking at learning - to encourage children to become more independent learners. At SS Peter & Paul's, we will be working with children to strengthen certain ways of working in order to help promote resilience and capacity to succeed both in school and beyond using the simple NED approach:



- Never Give Up
- Encourage Others
- Do your Best

Our children's understanding of our school motto:

**'Learning Together,  
Achieving Together in Christ'**

will ensure they exhibit the values of loving one another, being ready to learn, being respectful, keeping safe, collaborating, learning from their mistakes, rising to a challenge and taking risks.

Children will be rewarded for demonstrating this throughout the year through certificates and postcards home. Do look out for these!



## Who you can talk to...

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St. Peter and St Paul. You are more than welcome to make an appointment to see the class teacher through the office or email for a more formal correspondence.

You can also talk to Mrs. Aransiola (Head teacher)

[office@sspp.merton.sch.uk](mailto:office@sspp.merton.sch.uk)

Mrs. Bimson (Assistant Head Pastoral and Inclusion)

[pushpa.bimson@sspp.merton.sch.uk](mailto:pushpa.bimson@sspp.merton.sch.uk)

Or Mr. Humphrey (Assistant Head for Curriculum, Teaching and Learning)

[ihumphrey@sspp.merton.sch.uk](mailto:ihumphrey@sspp.merton.sch.uk)



Follow us at @ssppmitcham1  
We are... *"Something to post about!"*



Scan for more information about the Year 6 recommended reading list.