



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
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Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in the Daily Mile. • Improved provision for the teaching of gymnastics and dance. • Provision for school sports and physical education has improved • Timetable changes have enabled more focused lessons/higher achievement • Increased resources have meant that all children can access a range of sports at all times • New Gym playground equipment has provided more opportunities for children to exercise at break times and lunchtimes 	<ul style="list-style-type: none"> • Our main priority this year is to provide CPD to all staff members in the school to give them the confidence to teach PE efficiently following our Get Set PE scheme. • Staff training and knowledge of link between physical exercise and wellbeing – more staff need to be trained in both delivering PE and knowing the importance of physical exercise and how it affects wellbeing. • Regularity of exercise – more brain breaks need to be factored in throughout the day and Daily Mile has to be completed every day by every class in the school. This data will then be recorded and classes compared so that children can see their progress. • Clubs need to be put in place specifically for children who fall into the ‘obese’ category to give them more opportunity to do physical activities and teach them about the importance of exercise and having a healthy diet. • Clubs and competitions are a priority this year to give the children in our school the broadest offer of physical activity possible.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Data unavailable due to COVID pandemic</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Data unavailable due to COVID pandemic</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Data unavailable due to COVID pandemic</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No but we will be completing Merton Top up swimming programme later in the year for Year 5 children when there is availability</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	2020/2021 funding allocation carried over: £6,000 2021/2022 funding allocation: £19,000 Total = £25,000 (£17,000 before 31/03/22)	Date Created: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to sustain exercise for 30 minutes per day	<p>Reinvigorate the ‘Daily mile’ initiative, ensuring all classes complete it Three to five times a week to begin with. This will then increase to each day by the end of the first half term. On PE days, teachers can choose to do Daily Mile as their warm up so it fits into timetable more easily.</p> <p>Ensure that all teachers are giving children short brain breaks during lessons, both in the mornings and afternoons. This will be monitored by PE leads.</p> <p>Children will be encouraged to use the outdoor Gym equipment on the large playground during play and lunch breaks. Adults supervising playground to be informed about different sets of exercise that can be completed using the gym equipment we have so that they can</p>		<p>Teachers to record the progress of the children in their class and feedback weekly to PE coordinator. There will be case study children in each class that will be monitored throughout the year to measure the effectiveness of the 30 minutes daily exercise.</p> <p>Variety of brain breaks will be implemented into the daily timetable by all teaching staff. This will feed into the case study review of how the 30 minutes exercise is affecting the children’s concentration levels and attainment.</p>	<p>Organise a sustainable timetable – teachers will need to factor in these brain breaks and daily mile slots into their timetable</p> <p>Pupil voice to evaluate suitability of activities – pupil’s will be given regular opportunities to voice their opinions and feed into the PE journey the school is taking.</p> <p>Teachers to measure impact on children’s wellbeing and concentration – case studies will be monitored throughout the year.</p>

	model this with the children.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raised profile of health and physical activity – impact upon wellbeing</p> <p>Overweight and obese children are encouraged to take part in additional sporting activities</p>	<p>Revamp the PE board – make it more relevant for children by including quotes from real life sporting icons and inspire them using our Summer Olympians.</p> <p>Revamp the ‘Run around the world’ display where class progress is shown and update the board regularly. Feedback to classes at the celebration assemblies.</p> <p>Awards/trophies for progress in in-school physical activity – Daily Mile/RATW</p> <p>Publish achievements to parents via newsletters and social media</p> <p>Sport/fitness clubs set up to focus on children who are overweight/obese and supervised by Support staff member.</p> <p>Clubs and teams will be set up this year giving many children across the school the opportunity to access extracurricular</p>	<p>£300 for awards, trophies etc.</p> <p>£600 for resources to run clubs</p>	<p>PE noticeboard and school website will be full of information about matches/clubs/results and pupils will be keen to get involved. They also show what Physical education is going on in the school that term.</p> <p>Children display increased sportsmanship when playing team games. Positive impact on behaviour – the children in the school will demonstrate a better attitude when playing team games and show good sportsmanship in victory and defeat</p> <p>More overweight/obese children will be involved in regular exercise at school, informing them of the importance of keeping healthy and having a balanced diet.</p>	<p>Sporting achievements celebrated in assembly by PE coordinator.</p> <p>Star pupils to be named by class teachers regularly.</p> <p>The newsletter and website will be used to raise the profile of sports in the school.</p>

	<p>physical activity.</p> <p>Competitions – Our school will be participating in numerous competitions against local schools throughout the year. This will give children to chance to represent the school as often as possible.</p> <p>Staff members to get more involved with the children during break and lunchtimes, modelling how games should be played and joining in with them.</p>			
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">23%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff training and knowledge of link between physical exercise and wellbeing</p> <p>Increase opportunities for physical development in EYFS</p>	<p>PE leader to ensure that all support staff provide Varied sports and games during playtimes that children can engage in. Some structured games can be set up to provide children with extra physical activity, contributing to their 30 minutes each day.</p> <p>PE leader to train support staff in games that can be played during PE lessons and other times</p> <p>Teaching staff to be given CPD to give them the confidence and skills to deliver PE with confidence.</p> <p>PE coordinator to discuss coverage and progression of skills with EYFS</p>	<p>£5,000 approximately for CPD costs</p>	<p>Courses attended</p> <p>Staff equipped to deliver small group games on the playground</p> <p>Increased subject knowledge</p> <p>More evidence gathered for EYFS progress and skills</p>	<p>Professional development for PE and sports curriculum and pedagogy. Additional courses for teachers will be provided based upon needs.</p> <p>Increased capacity of PE leader to support staff development</p> <p>Gymnastics and Dance will remain a focus for the 2021-22 academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Approx.52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Make use of pupil voice to broaden the offer</p> <p>Increased knowledge of local offers</p> <p>Try to create more links with local clubs to broaden children's options of sports and activities</p> <p>Establish netball clubs for different year groups to run throughout the year.</p>	<p>Improving the school's play facilities – particularly EYFS play area. We are planning to renovate the EYFS play area to provide the youngest children in our school with a safer and more engaging playing environment in which to complete physical activities</p> <p>Pupil voice surveys</p> <p>Visiting athlete – book to come in either spring or summer term</p> <p>Use newsletter to signpost children and parents to local sporting organisations</p> <p>Establish a link with Wimbledon Hockey Club and start a weekly club in this discipline – this will be dependent on COVID regulations.</p>	<p>Approximately £13,000</p> <p>£1,000 equipment</p> <p>Top up swimming £600</p>	<p>Children In the early years will have greater access to play areas and have a wider range of opportunities for physical activities.</p> <p>Attendance records –ensure attendance records for all age groups are kept and reviewed, as well as PP children. These children will also be targeted specifically.</p> <p>More children will try out sports such as Hockey and Tennis.</p> <p>Children will be more inspired to increase their levels of physical activity and will feel more confident in trying out different activities.</p>	<p>Monitor variety of after school clubs on offer – and who attends.</p> <p>Monitor effectiveness of the Year 5 Top up swimming programme.</p>

Supporting children of low income families in attending extra-curricular sports clubs & residential visits	<p>Maintain Top up swimming programme for Year 5 children</p> <p>Maintain link with WJTI (Wimbledon Junior Tennis Initiative) – they will then try to spot talent and direct them to local clubs (Elmwood)</p> <p>Identify relevant children, make opportunities available, link to community providers where appropriate. Track participation, enjoyment and impact</p> <p>New goals purchased for large playground artificial grass area.</p>	£350 goals		
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation: **14%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop self-esteem and skills by engaging more pupils through entries into variety of competitive sports</p> <p>Increase the number of Inclusive events entered to give SEND children more opportunities outside of school to compete.</p>	<p>Yearly subscription to the Merton School Sports Partnership.</p> <p>Identifying competitions and opportunities locally for participation</p> <p>New school football kits purchased for both Boys and Girls teams for matches against local schools and competitions</p> <p>The school will be aiming to enter</p>	<p>£2,300</p> <p>£1,000 Cover Costs</p> <p>£520 new kits</p> <p>£500 transport</p>	<p>Increased self-esteem</p> <p>Excitement and pride – children will be more enthused about sports in our school and feel they have more opportunities to represent the school. They will feel pride in representing the school.</p> <p>More children, particularly SEND children, will have represented the school</p>	<p>Merton schools partnership to continue to provide the school with many opportunities and events in 20/21 to get children involved in sports.</p> <p>SEND data will be kept to monitor inclusivity of our sports and physical activity offer.</p>

	between 10 ad 20 inter school competitions this year within the borough of Merton	costs		