

SS PETER & PAUL CATHOLIC SCHOOL

'Learning Together, Achieving Together in Christ'

Homework Policy

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Homework Policy

Aims

Homework is an essential part of the communication between school and home. There has been extensive research in to homework in primary schools (Education Endowment Foundation) and part of the evidence shows that homework in primary schools does not appear to lead to large increases in learning. The broader evidence base suggests that short focused tasks or activities, which relate directly to what is being taught, and which, are built upon in school, are likely to be more effective than regular daily homework. It is our school's belief that Homework activities should not cause undue stress or anxiety for children and should, allow a window into what their children are learning at school.

We know it is important that children of primary school age should participate in and enjoy activities outside school that ignite creativity and/or are active, e.g. cubs, brownies, Sports clubs, youth groups etc. without the pressure of too much homework. In addition to this, SS Peter and Paul Catholic School values family time and believes that enjoying this time as a family, playing games, talking at dinner time, going on outings and visits, benefit all children in becoming responsible, confident and sociable learners.

Parents will be informed of the homework expectations for the year at the Meet the Teacher meeting with class teachers early in the autumn term, and by letter at the same time. In EYFS, parents are informed of home learning expectations at the registration meetings/settling in visits and on Tapestry. It is the responsibility of the parents to ensure that homework tasks are completed. The staff will check the child has completed any tasks that have been set but work will not be marked or graded.

The focus of our school homework is to develop a range of skills. Below is the homework that will be set by the school.

Religious Education Years 1 - 6 EYFS	A piece of work may be set during each Come and See RE topic to support and consolidate the pupils learning. A selection of simple tasks are set on Tapestry. These include weekly phonics including grapheme-phoneme correspondence (GPCs) where	
appropriate. English Homework Key Stage 1 and Key Stage 2		
Daily Reading Years R - 6	We expect all pupils to read on a daily basis using the books they have been provided by the school. These books follow our reading scheme to support the teaching of phonics in Years R – 2. In Years 2 - 6 pupils will be selecting books from our accelerated reading scheme. Year 2 pupils move onto accelerated reader books as and when they are assessed as ready to move away from decodable books. A record must be kept in all pupils' reading logs and signed by a parent/guardian.	
Spellings	Spellings will be sent home each week and will consist of 10 spelling words maximum. These are linked to:	

	- Phonics	
	- The National Curriculum spelling objectives and word lists	
	- Curriculum topic vocabulary.	
	The pupils will be tested on the spelling lists weekly.	
Maths Homework Key Stage 1 and Key Stage 2		
Number Bonds	It is important that all pupils know their number bonds up to:	
Years 1 - 2	- 10 e.g. 2 + 8 = 10; 10 - 8 = 2	
	- 20 e.g. 13 + 7 = 20; 20 – 7 = 13	
	- 50 e.g. 30 + 20 = 50; 50 – 20 = 30	
	- 100 e.g. 40 + 60 = 100; 100 – 60 = 40	
	We expect all parents to support their children with knowing these	
	number facts as they form the foundations for many mathematical	
	areas.	
Multiplication	Multiplication tables are used in many areas of the mathematics	
Tables	curriculum. It is important that pupils learn their multiplication tables	
Years 2 - 6	to ready themselves for learning in class.	
	Multiplication tables will be set each week through Times Table Rock	
	Stars by the class teacher.	
Additional Homework Key Stage 1 and Key Stage 2		
Additional	Teachers may choose to set additional homework to consolidate	
Homework	and/or enrich the curriculum and topic that the pupils are learning	
	about.	
	There may be times that teachers send home work that has not been	
	completed during lesson times.	

For Year 1-6, Topic webs are available to parents through the school website. The aim of these are to share what learning the pupils are undertaking in each curriculum area each half term. We encourage our parents to use these as a tool to help support children's learning further at home whether that is through a visit to the local library to carry out research or to organise family days out linked to the topics being studied in school.

Year 6

Teachers may choose to set additional homework to prepare the pupils for their end of key stage 2 tests and transition to secondary school. Teachers will decide upon the best format for this homework and this will depend on the needs of the pupils.