



SS Peter and Paul Catholic School




Curriculum Map 2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Incredible me</p> <p>Sci: Animals inc humans Senses Sci: Animals inc humans Common animals, carnivores, herbivores, omnivores. What do they look like? Link to pets.</p> <p>RSHE/Family: Chronology of families, families from abroad</p> <p>RSHE (Jigsaw): Being Me in My World</p> <p>ART AUT 1: DRAWING --self-portrait Artists: Tam Joseph , Andy Warhol pop art style style</p>  <p>PE Indoor: Dance PE Outdoor: Athletics 1</p> <p>ICT: Unit 1.1 Online Safety and Exploring Unit 1.2 Grouping and Sorting</p> <p>Music: Rhythm and Pulse (Active Music) Untuned percussion – Spooky World</p> <p>Trips, Visitors and Experiences: Wetlands centre Barnes? Science Museum? Animals</p>	<p>Once Upon a Time</p> <p>Sci: Everyday materials – what would the best materials be to build a house for the 3 little pigs or a new chair for baby bear?</p> <p>Geo: Locational and directional language. Mapping out fairy tale stories.</p> <p>DT: Sliders and Levers – Moving Christmas Card</p> <p>RSHE (Jigsaw): Celebrating Differences Journey in Love: Social and Emotional</p> <p>PE Indoor: Gym PE Outdoor: Games 1</p> <p>ICT: Unit 1.3 Pictograms Unit 1.4 Lego Builders</p> <p>Music: Composition – story telling Vocal Element - Nativity</p> <p>Trips, Visitors and Experiences: Polka Theatre? Puppet theatre to come into school? Story making?</p>	<p>Marvellous Mitcham</p> <p>Geo: School Locality, Knowing address, local features, Mitcham on a map, transport links to London Locational and directional language. Their routes to school. Class address book.</p> <p>His: History of Mitcham, William Morris</p> <p>Sci: Weather and Seasons – focus in Spring, change from Winter to Spring. Weather logs. Working Scientifically Skills</p> <p>Art: TEXTILE – weaving; using colour, pattern and texture. (Spring 1)</p>  <p>DT: Structures – Design and make a playground for Cricket Green. (Spring 2)</p> <p>RSHE (Jigsaw): Dreams and Goals (Spring 1) RSHE (Jigsaw): Healthy Me (Spring 2) Journey in Love: Physical (Spring 2)</p> <p>PE Indoor: Dance (Spring 1) PE Outdoor: Games 2 (Spring 1) PE Indoor: Gym (Spring 2) PE Outdoor: Tennis (Spring 2)</p> <p>ICT: Unit 1.5 Maze Explorers Beebots, Maps of the school grounds (Spring 1) ICT: Unit 1.6 Animated Story Book (Spring 2)</p> <p>Music: Untuned percussion – All join in Be in the band – BBC Teach Bring the Noise (Spring 1) Music: Orchestral families -Sergei Prokofiev ‘Peter & the Wolf’ (Spring 2)</p> <p>Trips, Visitors and Experiences: Local Mitcham Walk Ravensbury park Wandle river trail, Cricket Green.</p>	<p>Wild Britain</p> <p>Geo: Naming, locating and identifying characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>History: Royalty, comparing Queen Victoria to Queen Elizabeth II Palace gardens and their designs Famous botanists</p> <p>Sci: Plants (Summer 1) Consolidation of the seasons work completed throughout the year.</p> <p>Think about planting – potatoes planted underground – think about plants that are planted over ground (cress, sweet peas, runner beans etc.)</p> <p>Animals (Summer 2) Consolidation of Autumn topic What animals are native to the countries of the UK?</p>  <p>ART: PRINT MAKING – printing with natural objects such as vegetables, leaves Artist: Giuseppe Arcimboldo (Summer 1)</p> <p>Food Technology – Design and prepare a snack for a faraway journey (Sum2)</p> <p>RSHE (Jigsaw): Relationships (Summer 1) RSHE (Jigsaw): Changing Me (Summer 2) Journey in Love: Spiritual (Summer 2)</p> <p>PE Outdoor: Athletics 1 (Summer 1) PE Outdoor: Games 3 (Summer 1) PE Indoor: Gym (Summer 2) PE Outdoor: Athletics 2 (Summer 2)</p> <p>ICT: Unit 1.7 Coding (Summer 1) ICT: Unit 1.8 Spreadsheets Unit 1.9 Technology outside school (Summer 2)</p> <p>Music: Exploring pitch - Lark Ascending by Vaughan Williams (BBC Ten Pieces) (Summer 1) Music: Musical Elements - pitch, timbre, texture, Jack & the Beanstalk (BBC Teach) (Summer 2)</p> <p>Trips, Visitors and Experiences: Planting Ecology centre Carshalton Morden Hall Park Windsor Castle</p>		
	<p>Sci: Seasonal changes Transition from Autumnn to Winter. Opportunities to plant. (Potatoes Spring 1 link Tudors)</p>					



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Year 2	<p>He who is tired of London is tired of life</p> <p>Geography: Compare Human and physical geo of Modern London with Columbo. Compass points directions NSEW (Autumn 1)</p> <p>History: Great Fire of London (Significant historical event) (Autumn 2)</p> <p>Sci: Everyday materials – use of materials in buildings in London. Compare from Great Fire to now. Why have we made these choices?</p> <p>ART : (Autumn 1) PAINTING – Landscapes and cityscapes Artists: Monet, Van Gogh ,Metzinger, Lubaina Himid,</p>  <p>DT: Wheels and Axles – Design and make a fire truck (Autumn 2)</p> <p>PE Indoor: Dance (Autumn 1) Gym (Autumn 2)</p> <p>PE Outdoor: Games 1/Swimming (Autumn 1 and Autumn 2)</p> <p>ICT: Unit 2.1 Coding (Autumn 1) Unit 2.2 Online Safety and Unit 2.3 Spreadsheets (Autumn 2)</p> <p>RSHE (Jigsaw): Being Me in My World (Aut 1) Celebrating Differences (Aut 2) Journey in Love: Social and Emotional (Autumn 2)</p> <p>Music: Tuned/untuned percussion - London's Burning (Hamilton) (Autumn 1) Tuned percussion - Tell me a story Shining Star (Autumn 2)</p> <p>Trips, Visitors and Experiences: London Eye and River Trip</p>		<p>All creatures great and small</p> <p>Sci: Living things and their habitats + notice that animals, including humans, have offspring which grow into adults (Animals, including humans) Plants - opportunities to plant – what do plants need to thrive? (Onions? Sunflowers?)</p> <p>Geo: Name and locate the world's seven continents and five oceans. Location of hot and cold areas in relation to the equator and north/south poles.</p> <p>ART (Spring 1): SCULPTURE – Nature sculptures ,mini models of objects/animals from the natural world; working with clay</p>  <p>DT: Textiles – Design and make a creature/animal puppet. (Spring 2)</p> <p>PE Indoor: Dance (Spring 1) Gym (Spring 2)</p> <p>PE Outdoor: Games 2 (Spring 1) Gymnastics (Spring 2)</p> <p>ICT: Unit 2.4 Questioning (Spring 1) Unit 2.5 Effective Searching (Spring 2)</p> <p>RSHE (Jigsaw): Dreams and Goals (Spring 1) Healthy Me (Spring 2) Journey in Love: Physical (Spring 2)</p> <p>Music: Rhythm & Pulse (Active Music) (Autumn 1) Rhythm & Pulse (Active Music) (Autumn 2)</p> <p>Trips, Visitors and Experiences: London Zoo Trip with Workshop OR animals that come to school. Planting Local area walk – Mitcham common or Morden Hall Morden Hall – Snuff Mill – river dipping, plants by/in/near the river</p>		<p>Environmental Superheroes Greta Thunberg, David Attenborough, Caleb Ofori-boateng</p> <p>Sci: Materials (Obj – Find out how shapes and solid objects from some materials can be changed by squashing, bending, twisting and stretching)</p> <p>Book: A planet full of plastic, Neil Layton</p> <p>ART: COLLAGE – Environmental art Artist: Andy Goldworthy</p>  <p>https://www.bbc.co.uk/bitesize/topics/zp2mn39/resources/1</p> <p>PE Outdoor: Athletics 1 PE Outdoor: Games 3</p> <p>ICT: Unit 2.6 Creating Pictures</p> <p>RSHE (Jigsaw): Relationships</p> <p>Music: Tuned percussion & introduction to staff notation - Hands, Feet, Heart (Charanga)</p> <p>Trips, Visitors and Experiences: Local area walk – plastic pollution</p>		<p>Sporting Superheroes What do we mean by superheroes? What makes these people special? Overcoming challenge.</p> <p>History: Modern History: Ellie Simmonds, Johnny Peacock, David Weir (Local), Serena Williams, Cori 'Coco' Gauff, (Range of female and male, ethnicities) Arthur Wharton (The world's first professional black footballer)</p> <p>Sci: Animals, inc Humans (Human fitness, exercise and diet)</p> <p>DT: Food – Design and make a healthy pasta salad.</p> <p>PE Indoor: Gym PE Outdoor: Athletics 1</p> <p>ICT: Unit 2.7 Making Music Unit 2.8 Presenting Ideas</p> <p>RSHE (Jigsaw): Changing Me Journey in Love: Spiritual</p> <p>Music: Composition & graphic symbols - sports/superheroes</p> <p>Trips, Visitors and Experiences: Visiting Athletes and sports men and women.</p>	



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Year 3	<p>Egyptians (Beliefs and Religion) https://www.history.org.uk/primary/categories/217/resource/6787 His: Comparison of creation stories to those of Ancient Egypt, Gods, Importance of animals, mummification, religious festivals, death</p> <p>Sci: Animals inc. Humans - Skeletons and Muscles (Autumn 1) Light and shadows (Autumn 2)</p>  <p>ART: (Autumn 1) TEXTILE : Egyptian rug- weaving/dying</p> <p>DT: (Autumn 2) Pneumatics – Egyptian moving monster/god</p> <p>PE Indoor: Dance (Autumn 1) Gym (Autumn 2)</p> <p>PE Outdoor: Tag Rugby (Autumn 1) Netball (Autumn 2)</p> <p>ICT: Unit 3.1 Coding (Autumn 1) Unit 3.2 Online Safety (Autumn 2) Unit 3.3 Spreadsheets (Autumn 2)</p> <p>RSHE (Jigsaw): Being Me in My World (Aut 1) Celebrating Differences (Aut 2) Journey in Love: Social and Emotional (Autumn 2)</p> <p>Music: Tuned percussion & Improvisation - Three Little Birds (Charanga) (Autumn 1) Tuned percussion & Improvisation - Three Little Birds (Charanga) (Autumn 2)</p> <p>MFL: No MFL Autumn 1 Phonetics L1 (C) & Yo Aprendo Español (E) (Autumn 2)</p> <p>Trips, Visitors and Experiences: British Museum</p>	<p>I'm hungry! His: Neolithic Hunters and gatherers and early farming. Home life and Beliefs.</p> <p>Geo: where did Neolithic hunters settle in the UK? Why? (Physical and Topographical features)</p> <p>Sci: Rocks and Soils (Spring 1) Plants (Pollination, plant cycle) and Animals, inc Human (Nutrition) (Spring 2)</p> <p>Growing Wheat/Spring Barley/Peas</p>  <p>ART SPR1: Clay SCULPTURE:</p> <p>DT: - Food Technology – Understand seasonality (Link to KS1 Science) design and prepare a Neolithic meal.</p> <p>PE Indoor: Dance (Spring 1) Gym (Spring 2)</p> <p>PE Outdoor: Hockey (Spring 1) Tennis (Spring 2)</p> <p>ICT: Unit 3.4 Touch Typing (Spring 1) Unit 3.5 Email (Spring 2)</p> <p>MFL: Los Saludos (E) (Spring 1) Los Animales (E) (Spring 2)</p> <p>RSHE (Jigsaw): Dreams and Goals (Spring 1) Healthy Me (Spring 2) Journey in Love: Physical (Spring 2)</p> <p>Music: WCET Recorders - Staff notation</p> <p>Trips, Visitors and Experiences: Ancient Butser Farm, Planting</p>	<p>Volcanoes and Earthquakes Geo: Describe and understand key aspects of volcanoes and earthquakes Ring of Fire</p> <p>Sci: Forces –Comparing how different things move on different surfaces, slowing down etc.</p> <p>ART : PRINTING - botanical mono print Artists - W..Morris, Sonia Boyce</p>  <p>PE Outdoor: Athletics 1</p> <p>PE Outdoor: Rounders</p> <p>ICT: Unit 3.6 Branching Databases</p> <p>MFL: La Fruta (E)</p> <p>RSHE (Jigsaw): Relationships</p> <p>Music: WCET Recorders</p> <p>Trips, Visitors and Experiences:</p>	<p>Magical Magnets Sci: Forces and Magnets</p> <p>DT: Inventing games that use magnets to function and design and make packaging. Use of magnets in the wider world (Phone cases, cranes, compasses, etc)</p> <p>PE Indoor: Gym</p> <p>PE Outdoor: Athletics 2</p> <p>ICT: Unit 3.7 Simulations Unit 3.8 Graphing</p> <p>MFL: Los Helados OR Antigua Gran Bretaña (E)</p> <p>RSHE (Jigsaw): Changing Me Journey in Love: Spiritual</p> <p>Music: WCET Recorders</p> <p>Trips, Visitors and Experiences: Science Museum (link to Volcanoes and Earthquakes)</p>		



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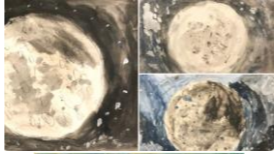


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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<p style="text-align: center;">Rivers and Rainforests</p> <p>Geography: Biomes, Climate zones, vegetation belts, rivers, human settlements roles of Amazon river and Congo River.</p> <p>Sci: States of Matter (Solids, liquids, gases and water cycle) Living things and their habitats (Inc classification and food chains)</p> <p>ART AUT 1: DRAWING – Close observational drawing of a feather, birds</p> <div style="display: flex; justify-content: space-around;">    </div> <p>ART: PAINTING AUT2: Rainforest animals Artist: Dina Chhan</p> <p>PE Indoor: Dance (Autumn 1) Gym (Autumn 2)</p> <p>PE Outdoor: Tag Rugby (Autumn 1) Netball (Autumn 2)</p> <p>ICT: Unit 4.1 Coding (Autumn 1) Unit 4.2 Online Safety (Autumn 2)</p> <p>RSHE (Jigsaw): Being Me in My World (Aut 1) Celebrating Differences (Aut 2) Journey in Love: Social and Emotional (Autumn 2)</p> <p>Music: Tuned percussion - Lion Sleeps Tonight (Autumn 1) Rhythm - Body Percussion (Autumn 2)</p> <p>MFL: Phonetics L2 (C) & Mr Presento (I) (Autumn 1) La Familia (I) (Autumn 2)</p> <p>Trips, Visitors and Experiences: Kew Gardens inc workshop, Animal Workshop in School, WWF Amazing Amazon Workshop schoolvisits@wwf.org.uk https://livingrainforest.org/schools https://www.jonathansjungleroadshow.co.uk/school-visits.html</p>		<p style="text-align: center;">It's Electrifying</p> <p>Sci: Electricity (Lewis Lattimer inventor of the filament in the light bulb)</p> <p>DT: Electrical systems – Jitter Bugs</p> <p>PE Indoor: Dance PE Outdoor: Hockey</p> <p>ICT: Unit 4.3 Spreadsheets</p> <p>RSHE (Jigsaw): Dreams and Goals</p> <p>Music: WCET – Djembe (Louder than Life)</p> <p>MFL: Tienes Una Mascota (I)</p> <p>Trips, Visitors and Experiences: Bright Sparks Workshop, Science Museum 'Electrifying Electricity Trail'</p> <p>http://www.ks2electricityscience.co.uk/ https://www.planmyschooltrip.co.uk/steam-trips.php https://learning.sciencemuseumgroup.org.uk/resources/electrifying-electricity-trail/</p>	<p style="text-align: center;">The Romans are coming!</p> <p>His: Impact on life in Britain</p> <p>Geo: Why did the Romans come to Britain? Where did they settle? Settlements, land use, farming.</p> <p>Sci: Further work on States of Matter: Royal Chemistry Society Science Web Ideas – Cross Curricular Science https://edu.rsc.org/primary-science/the-romans-science-ideas-webs/2190.article</p> <p>Art: COLLAGE - Roman mosaics</p>  <p>PE Indoor: Gym PE Outdoor: Tennis</p> <p>ICT: Unit 4.4 Writing for different audiences</p> <p>RSHE (Jigsaw): Healthy Me Journey in Love: Physical</p> <p>Music: WCET – Djembe (Louder than Life)</p> <p>MFL: Deasyuno En El Cafe (I)</p> <p>Trips, Visitors and Experiences: Roman Workshop or Museum of London 'Roman London'</p> <p>https://www.planmyschooltrip.co.uk/history-roman-britain.php Sigi recommended somewhere?</p>	<p style="text-align: center;">Burps, Bottoms and Bile</p> <p>Sci: Animals inc humans Digestive System</p> <p>History: Look at how diets have changed over time. Look at the key historical periods the children have already studied (Neolithic, London in Stuart times, Egyptians)</p> <p>Look at breads from the different cultures within our school community.</p> <p>DT: 1) Mechanical Systems – Levers and linkages – moving digestive diagram 2) Food Technology – Breads from around the world</p> <p>PE Outdoor: Athletics 1 PE Outdoor: Rounders</p> <p>ICT: Unit 4.5 Logo Unit 4.6 Animation</p> <p>RSHE (Jigsaw): Relationships</p> <p>Music: Tuned percussion & improvisation - Mamma Mia (Charanga)</p> <p>MFL: Qué Tiempo Hace OR Mi Clase (I)</p> <p>Trips, Visitors and Experiences: The Science Museum- 'It Takes Guts'</p> <p>https://www.sciencemuseum.org.uk/what-was-on/it-takes-guts-school-info</p>	<p style="text-align: center;">Tudor Mitcham</p> <p>His: Local history study Hampton Court, Lavender Fields, Elizabeth 1</p> <p>Sci: Sound (Link to Shakespearean theatre Globe)</p> <p>DT: Textiles – Design and make a Tudor purse.</p> <p>PE Indoor: Gym PE Outdoor: Athletics 2</p> <p>ICT: Unit 4.7 Effective Searching Unit 4.8 Hardware Investigators</p> <p>RSHE (Jigsaw): Changing Me Journey in Love: Spiritual</p> <p>MFL: Los Romanos OR La Casa Tudor (I)</p> <p>Music: Composition - based on Greensleeves/Scarborough Fair</p> <p>Trips, Visitors and Experiences: Hampton Court Palace, National Portrait Gallery, https://www.hrp.org.uk/hampton-court-palace/schools/plan-a-school-visit/#gs.44d4n9</p>



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Year 5	<p style="text-align: center;">Greece then and now His: Life, Achievements and its legacy.</p> <p>Geo: Comparing UK region, land use, settlements, transport connections, jobs, Climate zones – Mediterranean</p> <p>Sci: 1) Forces – Friction (Air resistance, water resistance and friction) Lever, pulleys and gears (Aut 1)</p> <p>2) Greek astronomers (Link to Spring 1 - Earth and Space) (Aut 2)</p> <p>DT: Mechanical Systems – CAMs (Aut 1) Food – Celebrating culture and seasonality – Greek food</p> <p>Art: DRAWING- Observational drawing of artefacts in Greece culture (Aut 2)</p>  <p>PE Indoor (Autumn 1): Dance PE Outdoor (Autumn 1): Tag Rugby</p> <p>PE Indoor (Autumn 2): Gym PE Outdoor (Autumn 2): Netball</p> <p>ICT: Unit 5.1 Coding (Autumn 1) Unit 5.2 Online Safety (Autumn 2) Unit 5.4 Databases (Autumn 2)</p> <p>RSHE (Jigsaw): Being Me in My World (Aut 1) Celebrating Differences (Aut 2) Journey in Love: Social and Emotional (Autumn 2)</p> <p>Music: WCET - Ukulele</p> <p>MFL: Phonetics L3 (C) & Mi Clase (I) (Autumn 1) Qué Tiempo Hace (I) (Autumn 2)</p> <p>Trips, Visitors and Experiences: British Museum - Greek artefacts</p>		<p style="text-align: center;">Earth and Space Sci: Earth and Space (Inc from Forces 'Explain that unsupported objects fall towards the Earth because....') <i>Link back to Tudors – Galileo, early thought on the science of space.</i></p> <p>ART: SCULPTURE Moonwalk - foil wire</p>  <p>art With background Artist: Frank Bowling</p>   <p>PE Indoor: Dance PE Outdoor: Hockey</p> <p>ICT: Unit 5.3 Spreadsheets</p> <p>RSHE (Jigsaw): Dreams and Goals</p> <p>Music: Composition/Music Technology - Gustav Holst 'The Planets'</p> <p>MFL: Deasyuno En El Cafe (I)</p> <p>Trips, Visitors and Experiences: Royal Observatory Greenwich</p>	<p style="text-align: center;">Changes Sci: Living things and their habitats Animals, including humans</p> <p>Geo: Environmental awareness – How has the world changed over time? What impact are humans having on the planet? What's happening in the Arctic and Antarctic Circles?</p> <p>DT: Structures – Bird Hides</p> <p>PE Indoor: Gym PE Outdoor: Tennis</p> <p>ICT: Unit 5.5 Game Creator</p> <p>RSHE (Jigsaw): Healthy Me Journey in Love: Physical</p> <p>Music: WCET – Samba, Hip Hop Groove (Louder than Life)</p> <p>MFL: Qué Fecha Es Hoy (I)</p> <p>Trips, Visitors and Experiences:</p>	<p style="text-align: center;">Anglo Saxons His: Britain's settlement by Anglo-Saxons and Scots</p> <p>Geo: Map work – where did the Anglo Saxons come from? Where did they settle? Why did they settle in the places they did in Britain?</p> <p>Sci: Properties and changes of materials (Compare and group everyday materials based on properties and response to magnets. Give reasons for particular uses of everyday materials, including wood, metal and plastic)</p> <p>Art: PAINTING(watercolour- wax) - Bayeux Tapestry</p>  <p>PE Outdoor: Athletics 1 PE Outdoor: Rounders</p> <p>ICT: Unit 5.6 3D Modelling Unit 5.7 Concept Maps</p> <p>RSHE (Jigsaw): Relationships</p> <p>Music: Tuned percussion - Shape of You Rhythm - The Cup Song</p> <p>MFL: La Ropa (I)</p> <p>Trips, Visitors and Experiences: Portals from the Past - Anglo-saxons??</p>	<p style="text-align: center;">Vikings His: Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Geo: Map work – where did the Vikings come from? Where did they settle? Why did they settle in the places they did in Britain?</p> <p>Sci: Properties and changes of materials (Dissolving, mixtures, filtering, sieving, evaporating)</p> <p>DT: Food Technology</p> <p>PE Indoor: Gym PE Outdoor: Athletics 2</p> <p>ICT: Unit 5.8 Word Processing</p> <p>RSHE (Jigsaw): Changing Me Journey in Love: Spiritual</p> <p>Music: Tuned percussion - Dancing in the Street (Charanga)</p> <p>MFL: Mi Casa OR Las Olimpiadas (I)</p> <p>Trips, Visitors and Experiences: Portals from the Past - Vikings??</p>



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Year 6	<p>Ancient Civilisation Benin His: a non-European society that contrasts with Britain</p> <p>Sci: Living things and their habitats – Grouping and classification</p> <p>ART: COLLAGE : African Benin mask from card board paper or metal sheet Artist: Uzo Egonu</p>  <p>DT: Food Technology – Celebrating culture and seasonality – West African foods</p> <p>PE Indoor: Dance PE Outdoor: Tag Rugby</p> <p>ICT: Unit 6.1 Coding</p> <p>RSHE (Jigsaw): Being Me in My World</p> <p>Music: WCET Keyboard</p> <p>MFL: Phonetics L3 (C) & Mi Clase (I)</p> <p>Trips, Visitors and Experiences: British Museum</p>	<p>Battle of Britain WW2 His: WW2 and the role of other nations (Poland, free French, Canadians, Australians) What was happening in Poland whilst the battle of Britain was happening?</p> <p>Geo: 8-points of a compass and using Ordnance survey maps and 4/6-figure grid references to locate areas of the UK that suffered most during the blitz.</p> <p>Sci: Light – travels in straight lines, light travels from a light source to our eyes, reflected off objects to our eyes, shadows (must build on Y3 learning).</p> <p>DT: Textiles – Design and make a teddy for an evacuee child</p> <p>PE Indoor: Gym PE Outdoor: Netball</p> <p>ICT: Unit 6.2 Online Safety Unit 6.3 Spreadsheets</p> <p>RSHE (Jigsaw): Celebrating Differences Journey in Love: Social and Emotional</p> <p>Music: WCET Keyboard</p> <p>MFL: Qué Tiempo Hace (I)</p> <p>Trips, Visitors and Experiences: Imperial War Museum</p>	<p>A Journey through the Americas Geo: Investigating latitude and longitude through a study of North and South America, focus on major cities (New York vs Rio?),</p> <p>Sci: Animals inc Humans; Circulatory system and describing how nutrients and water are transported within animals.</p> <p>DT: - Mechanical Systems – Pulleys or gears – Design and make a vehicle for the American road trip</p> <p>PE Indoor: Dance PE Outdoor: Hockey</p> <p>ICT: Unit 6.4 Blogging</p> <p>RSHE (Jigsaw): Dreams and Goals</p> <p>Music: Tuned percussion - Glockenspiel/Xylophone 'The Good, the Bad & the Ugly'</p> <p>MFL: Deasyuno En El Cafe (I)</p> <p>Trips, Visitors and Experiences: Science Museum</p>	<p>Evolution and Inheritance Sci: Inc. Knowledge about Darwin, Focus on Darwin's theory of Evolution</p> <p>How have modern day findings supported it or contradicted it? https://www.stem.org.uk/resources/community/collection/12648/year-6-evolution-and-inheritance</p> <p>ART:TEXTILE -Leaf batiks</p>  <p>PE Indoor: Gym PE Outdoor: Tennis</p> <p>ICT: Unit 6.5 Text Adventures</p> <p>RSHE (Jigsaw): Healthy Me Journey in Love: Physical</p> <p>Music: Rhythm - Bucket Drumming</p> <p>MFL: Qué Fecha Es Hoy (I) OR En El Colegio (P)</p> <p>Trips, Visitors and Experiences: Ecology centre</p>	<p>Inspiration and Aspiration His/British Values Alan Turing, Enigma Code/Hidden Figures, NASA computers/Tim Burners Lee WWW</p> <p>Sci: Electricity</p> <p>DT: Electrical systems – Fairground Ride</p> <p>PE Outdoor: Athletics 1 PE Outdoor: Rounders</p> <p>ICT: Unit 6.6 Networks Unit 6.7 Quizzing</p> <p>RSHE (Jigsaw): Relationships</p> <p>Music: Song writing project</p> <p>MFL: La Ropa (I) OR El Fin De Semana (P)</p> <p>Trips, Visitors and Experiences: Careers fair (parents and visitors coming in)</p>	<p>Transition Sci: Animals, inc humans: impact of diet, exercise and lifestyle</p> <p>Geo: Investigating Mitcham Town – Fieldwork Skills Routes to their high schools etc. Merton Climate action group? Sustainability? Developing responsibility for their environment.</p> <p>ART: DRAWING+Painting- perspective and composition</p>  <p>Artist: Winston Branch</p> <p>Spirited art competition Artist: Keith Piper</p> <p>PE Indoor: Gym PE Outdoor: Athletics 2</p> <p>ICT: Unit 6.9: Spreadsheets</p> <p>RSHE (Jigsaw): Changing Me Journey in Love: Spiritual</p> <p>Music: Music Technology - Backing tracks</p> <p>MFL: Mi Casa (I) OR La Segunda Guerra Mundial (P)</p> <p>Trips, Visitors and Experiences: residential, field work in and around Mitcham</p>