## Referral Form for Family Wellbeing Service Parenting And Portage & 0-5 SEND Family/Parenting Support



\* BLOCK CAPITALS ONLY PLEASE \*

September 2021

REFERRER INFORMATION

For families who are residents of the London Borough of Merton

For further information on services available and a current delivery timetable visit <u>merton.gov.uk/childrenscentres</u>
All fields with a red asterix \* must be completed; if they are not completed your form will be returned.

Family eStart / Mosaic ID			Referrer's agency/service*				
Referrer's name*			Referrer's telephone*				
Refe	rrer's email* This must be provided for the referrer to receive feed	lback					
2.	FAMILY INFORMATION			* <i>B</i>	LOCK C	CAPITALS ONLY PLEASE *	
	PRIMARY CARER 1 (e.g. mother/father)		PRI	MARY CARER 2	(e.g. m	nother/father)	
Nam	e*		Name*				
Tele	phone*		Telephone*				
Date	of birth		Date of birth				
Addr	ess and postcode*		Address and Postcode*				
Cont	act email* All booking information will be sent via ema	il.	Contact email* All booking information will be sent via email.				
		$\perp$					
	tionship to child*		Relationship to child*				
	parent?		Lone parent?				
	bilities / Health needs		Disabilities / Health needs				
	cial Educational Needs		Special Educational Needs				
Ethn			Ethnicity				
	Language		First Language				
	pport required with speaking, ng or reading English?*	$\perp$		uired with speakir ding English?*	ng,		
	CHILDREN		Gender	Disability / Health needs	3	Special Educational Needs	
ע	Name:						
Child 1 *	Date of Birth:	Male / Female		Yes / No		Yes / No	
Chi	Ethnicity:						
	Name of Preschool/Nursery/School/Childminder						
	Name:						
42*	Date of Birth:		Male/Female Yes / N		Yes / No		
Child 2	Ethnicity:						
	Name of Preschool/Nursery/School/Childminder						
	Name: Date of Birth: Ethnicity:						
<u>*</u>			Male / Female Yes		lo Yes / No		
Child 3*							
9	Name of Preschool/Nursery/School/Childminder						
Child 4*	Name:						
			ale / Female	Yes/No		Yes / No	
	Ethnicity:		100/10		.007110		
	Name of Preschool/Nursery/School/Childminder		-				
	PRODUCTURE OF CITESCHOOLING IS SELVACIOUS CONTROL IN THE CONTROL I						

3. REFERRAL INFORMAT	ION This section must be fully completed with as much detail as possible *				
Please outline what is currently working well for the family (continue on additional sheet if necessary)					
	Please outline what you or the family are worried about				
4. SERVICE REQUEST					
A) Family Wellbeing Service Parenting Programmes					
Name of child requiring service					

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A) Family Wellbeing Service Parenting Programmes						
Name of child requiring service						
Parenting programme	Age range	Eligibility Criteria	Key focus of programme	Select one		
Triple P	3 to 10yrs	Families with needs at L3/4 of Effective Support Model, evidenced in Targeted	Understanding developmental needs and supporting emotional and behavioural development			
Triple P: Teens	11 to 16yrs	Early Help Assessment or C&F Assesment – to be submitted with referral	Understanding developmental needs and supporting emotional and behavioural development:Self-regulation. Planning around risky behaviours or activities			
Triple P: Stepping Stones for children with disabilities	5 to 12yrs	Families with needs at L3/4 of Effective Support Model, evidenced in Targeted Early Help Assessment or C&F Assesment who have a child with disability	Understand developmental needs and support emotional and behavioural development of children and young people with SEND			
Freedom Programme – for Women	N/A	Families with needs at L3/4 of Effective Support Model,				
Freedom Programme – for Children	Primary Sch Age	evidenced in Targeted Early Help Assessment or C&F Assesment who	Support to understand the impact of abusive relationships and consider how to build and enjoy healthy relationships			
Freedom Programme – for male perpetrators	N/A	are or have experienced domestic abuse	Sand and onjoy notionly rotationompo			
Incredible Years: ASD / Language Delay	2yrs to end of Reception year	Child on the autism spectrum or with language delay	Challenging behaviour, emotional regulation, language and social skills, school readiness	×		

B) Portage & 0-5 SEND Family/Parenting Support							
Educa	ation, parenting and fa	mily support programmes fo	or children	with complex needs, §	SEND, developn	nental delay	
Eligibility Criteria		Child with complex needs, SEND, developmental delay					
Supporting Page	ediatric/OT/S< repo	rt / Assessment		Specialist Report / A	ssessment (hea	alth visitor ASQ) 🏻	
Name of child req	uiring service						
5. PARENT / C	ARER VIEWS *						
	or the family to rec to gain from this	ord their views about I	how the s	ervice or services	requested wi	II support them and	
6. CONSENT *							
Data Protection Agreement	give on this form what support may of my information that they can help	receiving Early Help and vill be shared with the Early be needed and to help with one or more of the foundation provides e.g. nurse Care services; - GPs or Health Visitors; elling Services; ag Providers; Job Centres; Support; ary and Community Section of the state of the service of the serv	arly Years, blan support following port for mories, school tor Bodies	Family Wellbeing a port for me and my factor for me and my factor agency and my family:-ols and colleges;  y as per the Genera	and Early Help mily. This ma cies where cor	service to identify y involve the sharing nsidered necessary so	
WE MAY CONTACT YOU BY PHONE TO DISCUSS THIS REFERRAL AND / OR TO BOOK YOU ONTO A PROGRAMME PLEASE NOTE THAT YOUR TELEPHONE WILL SHOW THIS CALL AS COMING FROM AN UNKNOWN NUMBER Parent / carer							
signature  Verbal consent					Date	e:	

Please check that you have completed the form fully before sending it securely to <a href="mailto:fsd@merton.gov.uk">fsd@merton.gov.uk</a>

Please note that some services will require further assessment to determine suitability.

received -State Yes or No

The referrer and parent / carer will always be advised of the outcome and will receive confirmation of the service(s) offered.