

St Martha Remote/ Home Learning Timetable for Parents

- The expectation is that children will upload work to Tapestry and will attend the [live session each day at 9:30am](#).
- When joining the Zoom meetings, please change your name to your child's name.
- The EYFS staff have created an online library on Tapestry. Please take a look under the 'Activities' tab and allow your child to enjoy listening to some of our favourite stories.
- We expect all Reception children to read each day and to listen to stories.
- Any queries, please contact us on EYFS@SSPP.Merton.sch.uk

Monday 22th	Tuesday 23rd	Wednesday 24th	Thursday 25th	Friday 26th
INSET DAY NO SCHOOL	9:30am Live lesson , morning greeting, register, prayer, story. Literacy input- LO: to be able to write different phonemes and tricky words: to, the, l, no, go, my, me, we, he. To read words: with, this, them, then. To write words containing or,ur,ow,ear.	9:30am Live lesson , morning greeting, register, prayer, story. (Counting Choir, counting forwards, backwards, from different starting points).Maths input- LO to be able to sort/match numeral to quantity (6&7)To practise writing numbers 0-9 using the correct formation.	9:30am Live lesson , morning greeting, register, prayer, story. Literacy input- LO: to be able to write different phonemes and tricky words: to, the, l, no, go, my, me, we, he. To read words: with, this, them, then. To write words containing or,ur,ow,ear.	9:30am Live lesson , morning greeting, register, prayer, story. (Counting Choir, counting forwards, backwards, from different starting points). Maths input- identify one more and less. What happens to the number of toys when you take one out and then put it back? Does it matter which toy you remove?.
	Physical challenge - PE with Andy wild workouts BBC See link on slide	Physical challenge - PE with Joe Wicks See link on slide	Physical challenge - PE with Andy wild workouts BBC See link on slide	Physical challenge - PE with Joe Wicks See link on slide
	Phonics, see link on slide (ear -hear)	Phonics, see link on slide (Review: ear,oi,ur,ow)	Phonics, see link on slide (air-fair)	Phonics, see link on slide (er - hammer)
	Numeracy - Growing 6,7,8 LO: To be able to explore the composition of numbers to 10. To explore all of the different ways that you can make 7. See video lesson (Tapestry/Google Drive)	Literacy LO:To be able to write a full sentence, about an activity you did over half term. See video lesson (Tapestry/Google Drive)	Numeracy - Growing 6,7,8 LO: To be able to explore the composition of numbers to 10. To explore all of the different ways that you can make 8. See video lesson (Tapestry/Google Drive)	Literacy LO: To be able to think about your favourite fairy tale. Describe them. Who are the goodies and who are the baddies in your story. See video lesson (Tapestry/Google Drive)
	Reading - see slide	Reading - see slide	Reading - see slide	Reading - see slide
	TOPIC - PSE LO: To be able to use kind words to encourage others See video lesson (Tapestry)	Topic-Lockdown Collage/Poster LO: To be able to talk about past and upcoming events with their immediate family. See video lesson (Tapestry)	RE- Gathering L.O: To know To know the joy of gathering to listen to God's word. See video lesson (Tapestry)	Topic- Art: Kandinsky circles LO: To be able to use circular shapes of different sizes to create 'concentric circles'. Elmer meets Kandinsky. See video lesson (Tapestry).
	Extra Challenge sentence of the day	Extra Challenge Sentence of the day	Extra Challenge Sentence of the day	Extra Challenge Sentence of the day

Please use this timetable as a guide to your day. Please make sure you spread the activities out throughout the school day. 9am-3pm

Please take regular breaks and spend time outside too. Keep up the great work.