

Week beginning 22nd February 2021 St Margaret

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:45	STAFF TRAINING DAY	Reading To discuss and apply new vocabulary and phrases.	Spanish- Pets	Reading- To identify and understand the use of similes.	Class reader Use time to look over marking and edit or add to work.
9.45	Live session Y4				
		Maths-To understand and identify area.	Reading live-reading, discussion and fronted adverbials	Maths- To make rectilinear shapes	Maths- To compare rectilinear shapes
10:30 - 11:00	Break and Physical activity - Go for walk/jog or online kids HIIT training or follow Joe Wicks on youtube https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&ab_channel=TheBodyCoachTV				
11:00 - 11.45	Recorded session Y4- Ms Cassar				
		English- Boudicca: Discussing vocabulary and punctuation.	English- Role-playing and mapping out the story	Religion- The Gathering of the Eucharist	English- To plan descriptions of characters.
11.45 - 13 :00	LUNCH Recorded session Y4				
13:00 - 14:00		History - To research and understand the timeline of the Roman empire.	Maths- To measure area in squares	English- Stepping and re-writing the story.	Friday activities- non compulsory
14:00 - 14:15	Brain Break/ Free time Recorded Session Y4				
14:15 - 15 :15		PE- HIIT Music- https://www.youtube.com/watch?v=s2pvRykHypY&feature=youtu.be	ICT-To learn the structure of the language of Logo.	Religion Art- Gathering of the Eucharist	
		Class reader- The Nowhere Emporium	Class reader- The Nowhere Emporium	Class reader- The Nowhere Emporium	
If you have finished your work, here are some extension activities.	Go back to your morning tasks. Reading - reread the text yourself and see if you can add extra information into your task or explain it in more detail. English - Edit and improve your writing, just like we do in class. Use a thesaurus to improve your language. Maths - Ensure you have completed all tasks. I know the challenges are tricky, but have a go. Act/draw it out, underline or discuss it with someone. Challenges are what help us to learn and grow. You could also make up your own word problems.				

Other ideas: Read a book of your choosing. Write a [book review](#) for the class to encourage them to read it. Complete your set work on [Sumdog](#). Do some reading on [Oxford Owl](#). Ensure you have completed the [daily exercise activity](#). Do some [research](#) on your current topic. Watch [Newsround](#) and write a newspaper report based on the current news.