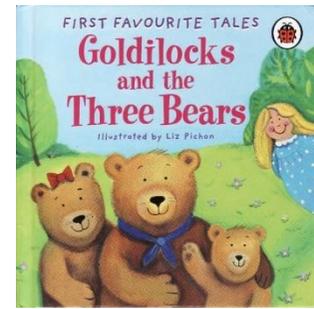
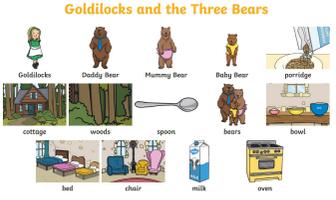


- Do continue to upload your child’s home learning to Tapestry. Staff will be continuing to check this daily.
- When joining the Zoom meetings, please change the name to your child’s first name.
- Any queries, please contact us on eyfs@sspp.merton.sch.uk



Our new topic is ‘Traditional Tales’, this week we will be focusing on Goldilocks.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><i>This week you will need some porridge oats.</i></p> <p>Fine motor development</p>	<h1 style="text-align: center;">INSET DAY</h1>	<p>Using a pencil, practise writing your name. If you need help, ask a grown up to write your name for you to trace or copy.</p>	<p>Can you help your grown up make porridge? You will need to carefully measure, pour, stir, spoon and mix!</p>  <p>Porridge</p> <p>Ingredients 2 3/4 cups of water 1 cup porridge oats milk honey or brown sugar sultanas or fresh fruit</p> <p>Equipment microwavable bowl or a small saucepan wooden spoon 1 bowl for each child spoons knife chopping board to cut fruit up</p> <p>Saucepan Method 1. Put the water and porridge into the saucepan and put on the stove. 2. Heat on full power, stirring all the time, until mixture boils. 3. Lower the heat and simmer for 4 minutes until thick. 4. Spoon the porridge into the bowls. 5. Top with milk and sugar or honey. 6. Sprinkle on some sultanas or fresh fruit.</p> <p>Microwave Method 1. Mix the oats and water and put into the bowl (with no lid). 2. Microwave for 1 minute then stir well. 3. Cook again for 1 minute. 4. Spoon the porridge into the bowls. 5. Top with milk and sugar or honey. 6. Sprinkle on some sultanas or fresh fruit.</p>	<p>Using a pencil, practise writing your name. If you need help, ask a grown up to write your name for you to trace or copy.</p>	<p>Dough disco! <i>It is important to strengthen our fingers to support good handwriting in the future.</i> (13) Playdough finger gym to the ants went matching nursery rhyme. - YouTube <i>(We will try this routine again this week as it is a bit tricky! You may need to pause to practise the movements.)</i></p>
<p>Communication and language skills</p>		<p>We look forward to seeing you for our class Zoom ‘Story and Rhyme’ session at 10.30am</p> <p>Join Zoom Meeting https://us04web.zoom.us/j/71384085918?pwd=cXB2UzIXblVFTnFUNFZ5UmtPb2xZUT09</p> <p>Meeting ID: 713 8408 5918 Passcode: 264av4</p> <p><u>Goldilocks</u></p>	 <p>Talk about your porridge- What do dried oats feel like? What happened to the oats when you cooked them? What does the cooked porridge taste/ feel/ smell like? Do you like it?</p>	 <p>Discuss what you can see in the picture with a grown up: -Oh no! What can you see? -What might have happened? -I wonder how the lady might feel? -What might happen next?</p>	<p>We look forward to seeing you for our class Zoom ‘Story and Rhyme’ session at 10.30am</p> <p>Join Zoom Meeting https://us04web.zoom.us/j/71384085918?pwd=cXB2UzIXblVFTnFUNFZ5UmtPb2xZUT09</p> <p>Meeting ID: 713 8408 5918 Passcode: 264av4</p> <p><u>A Chair for Baby Bear</u></p>

<p>Phonics</p>		<p>Environmental Sounds <u>Sound Starters.</u> Sound Starters (phonicsplay.co.uk) Click on the buttons to hear mystery sounds. -What can you hear? <i>This game is good for developing vocabulary for talking about sounds.</i></p>	<p>Voice Sounds <u>Sausages</u> Parents, please choose one of your child’s favourite stories and select a word that appears with reasonable frequency e.g. it could be a character’s name. Explain to your child that they need to listen carefully for the word you selected as you read the story, and every time they hear it, they must shout sausages.</p>	<p>Body Percussion <u>Hear the Beat</u> Parents, please clap your hands 4 times, then stamp your feet 4 times and repeat to a steady rhythm. Encourage your child to copy you and try to keep to the beat. You can say the actions as you do them to support your child “clap, clap, clap, clap, stomp, stomp, stomp, stomp”. Can your child keep the beat for three sets?</p>	<p>Instrumental Sounds <u>Turn it up!</u> Parents, please make two identical drums e.g. two tins of beans and two spoons. Sit opposite your child and ask them to copy you making loud sounds and then quiet sounds. Play a game where you give cues- thumb up for a loud sound and finger on your lip for a quiet sound. Can your child follow your cues?</p>						
<p>Focused task</p>		<p>Literacy/ Topic We will have shared the story of Goldilocks, on Zoom. Watch this clip to remind you of what happened in the story: Goldilocks and the Three Bears - Debbie and Friends - Bing video I wonder if you can remember what happened in the story? Can you draw a picture to show your grown up what happened? Use the word mat to help remind you of the key events.</p> <p style="text-align: center;">Goldilocks and the Three Bears</p> 	<p>Maths <i>This week we are focusing on numbers to 5; counting and writing/ matching numbers.</i> Have a look at the pictures, can you count the different sets of objects and record how many there are in each set?</p>  <table border="1" style="margin: 10px auto;"> <tr> <td style="text-align: center; width: 40px; height: 40px;">1</td> <td style="text-align: center; width: 40px; height: 40px;">2</td> <td style="text-align: center; width: 40px; height: 40px;">3</td> </tr> <tr> <td style="text-align: center; width: 40px; height: 40px;">4</td> <td style="text-align: center; width: 40px; height: 40px;">5</td> <td></td> </tr> </table> <p><i>If you have a printer, you might like to print out the</i></p>	1	2	3	4	5		<p>Maths <i>This week we are focusing on numbers to 5; counting and writing/ matching numbers.</i> Ask a grown up to write numbers from 1 to 5 on different squares of paper. Can you draw the corresponding number of objects/ marks? Here is a link to some counting games: https://www.topmarks.co.uk/maths-games/3-5-years/counting</p>	<p>RE Look at the picture:  -I wonder where the children are? -What are they doing? (Emphasise playing music together) Read the story: Happy together</p> <div style="border: 1px solid black; padding: 5px;"> <p>Happy Together</p> <p>"Can I really go back to Nursery (school) tomorrow?" Thomas asked. His Mum, "Of course, you can," she answered. "Your spots have all gone and you are really better now."</p> <p>Thomas had not been able to go to Nursery (school) for over a week because he had chicken pox. He had not enjoyed that very much at all. His spots had been very itchy, and Mum had told him that he mustn't scratch them. It was hard not to, but when he did, it made them sore as well as itchy.</p> <p>The worst thing about not being able to go to Nursery (school) was not being with the other children. Thomas had felt all alone. He had no brothers or sisters and Emma and Joe, his friends from Nursery (school), were not allowed to come to his house to play in case they caught chicken pox.</p> <p>Now Thomas was excited. He could hardly wait for the next day to come. He was looking forward to playing in the yard with Joe, doing puzzles with Emma and playing a game on the climbing frame.</p> </div> <p>-What things might Thomas and the other children in his Nursery (school) do together. -What things are better done together?</p>
1	2	3									
4	5										

			<i>sheets and play a matching game.</i>		<p>-Why are they better with others? -How do you feel when you are with your friends?</p> <p>Can you draw a picture of something you like to do with your friends or family?</p>
<p>Exercise <i>It is really important that we keep fit and active. Please make sure you find time each morning for some physical activity.</i></p>		<p>Dance along with the Gummy Bear (13) Just Dance Kids 2 - The Gummy Bear Song (Wii Rip) - YouTube</p>	<p>Can you join in with If You're Happy and You Know It? (13) If You're Happy and You Know It! Barefoot Books Singalong - YouTube</p>	<p>Can you join in with Teddy Bear, Teddy Bear Turn Around (13) Teddy Bear, Teddy Bear Turn Around - YouTube</p>	<p>Spend some time doing exercise you enjoy with a family member- you might go for a walk or a jog around the block.</p>
<p>Reading for Pleasure</p>	<p>Share a picture book. <i>The EYFS staff have created an online library on Tapestry. Please take a look under the 'Activities' tab and do make use of these.</i></p>				

Goldilocks and the Three Bears



Goldilocks



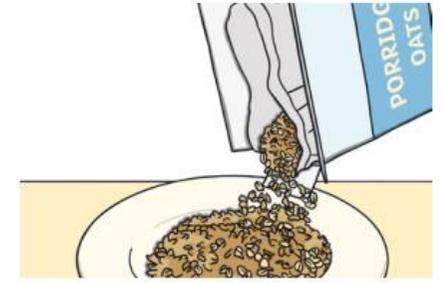
Daddy Bear



Mummy Bear



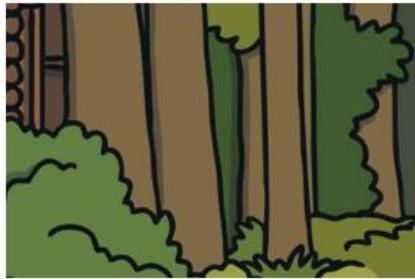
Baby Bear



porridge



cottage



woods



spoon



bears



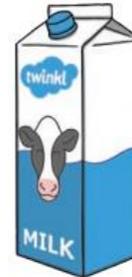
bowl



bed



chair



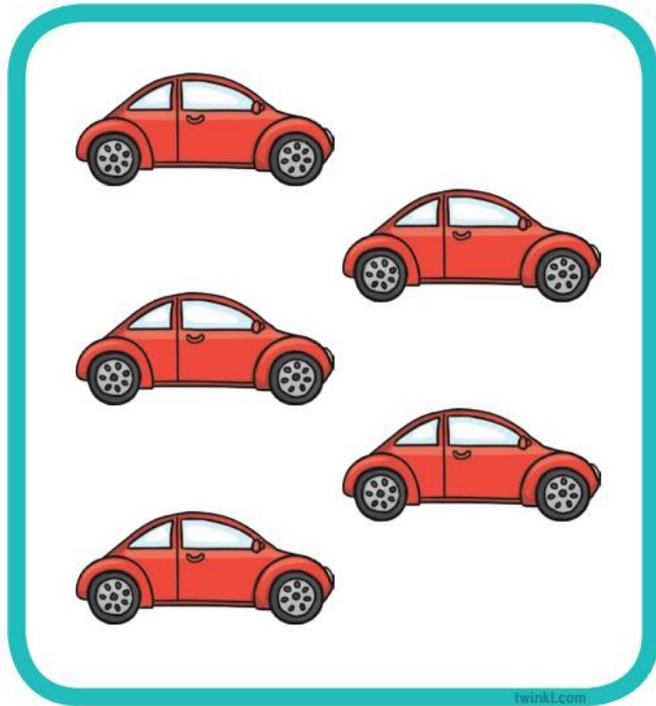
milk



oven



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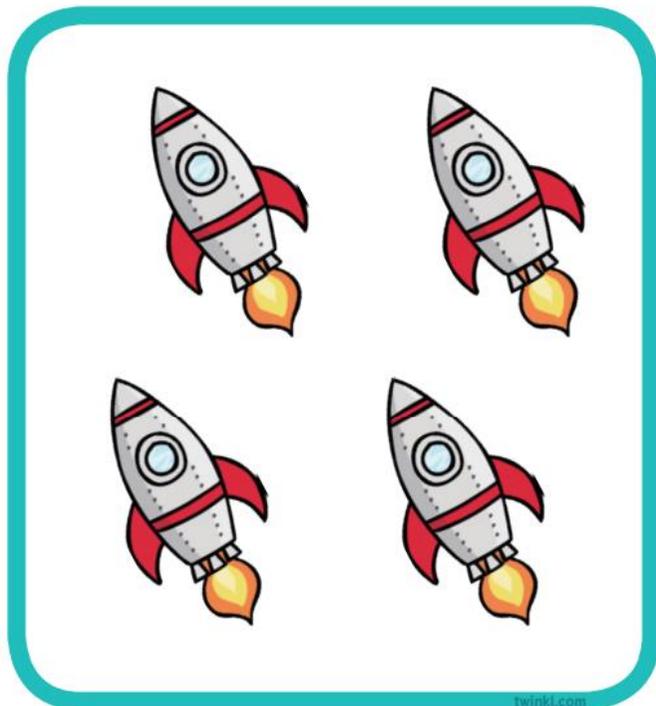
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Porridge

Ingredients

2 $\frac{2}{3}$ cups of water

1 cup porridge oats

milk

honey or brown sugar

sultanas or fresh fruit

Equipment

microwaveable bowl or
a small saucepan

wooden spoon

1 bowl for each child

spoons

knife

chopping board to cut
fruit up

Saucepan Method

1. Put the water and porridge into the saucepan and put on the stove.
2. Heat on full power, stirring all the time, until mixture boils.
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4. Spoon the porridge into the bowls.
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Happy Together

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