

English

In English, we will read a new story, a famous Greek myth, Theseus and the Minotaur. It is a story about war, bravery, betrayal and heartbreak with some interesting characters and twists. We will look at the new vocabulary and characters, before mapping and stepping the story through role-play, with an emphasis on prosody and key language. We will then use different storytelling techniques to deepen our understanding of the story before embarking on writing our own version of the Greek myth.

In reading, we have started reading a fantastic novel 'Iron Man' written by Ted Hughes. This is a well-known children's favourite and we cannot wait to see what happens. We will analyse each part of this book carefully, considering the vocabulary, metaphorical language and ongoing events, and complete tasks based on challenging reading skills: inference, comparison, prediction and meaning.

As always, we will continue reading for pleasure at the end of each day. We will continue reading our fabulously, funny book by David Walliams, Ratburger.

Spanish

In Spanish we will be learning how to describe the weather. Using this new knowledge we will be able to read and understand a Spanish weather map.

Computing: Logos

We will be learning common commands of the logo programming language whilst developing our ability to create algorithms for drawing structures, turning these into Logo code.

RE

New Life: In this topic we will be exploring about how good news brings life. We will be understanding the meaning of pentecost and why it is significant. Certain bible scriptures will allow us to discuss how the new life of Jesus is received and to understand the story of Paul and how he changed to Saul. Analysing the decisions that St. Paul made and how the Holy Spirit gave him life will guide us to reflecting and responding to new life and happiness.

Building Bridges: In this topic, we reflect on the Sacrament of Reconciliation. We will learn about building bridges and consider that in order for bridges to be built, a person has to acknowledge wrongdoing, so as to be reconciled to others and to God.

Year 4 Spring

Burps, Bottoms and Bile!

Core Text: Theseus and the Minotaur

Reading: Iron Man

Science:

We will be learning about the human organs involved in the digestive system, being able to identify these parts in our bodies. We will also be able to describe their functions and the role they play in digestion. Additionally, we will learn the different types of teeth in our mouths, their features and functions. We will work scientifically by making comparisons between the teeth of carnivores and herbivores and suggesting reasons for differences. Finally, we will set up a simple fair test to test decay of our teeth.

PSHE

We will explore the topic 'Relationships' through the PSHE Jigsaw scheme and RSE scheme approved by the diocese 'Journey in Love'.

Maths:

In Maths, we will continue working on quick recall of times table facts so that we are prepared for the Year 4 times table check in June. We will be using Times Table Rockstars at home and in school in order to develop accuracy and speed in using our multiplication and division facts.

To start the term, we will continue our learning on decimals, where we will identify tenths and hundredths on a place value grid and practice dividing one digit numbers by ten and hundred. We will also look at ordering, comparing and rounding decimals. After this, we will focus on money and time and how these are used in a real life. During our money topic, pupils will learn about the importance of estimating and using money, finding the cost and change. In our time topic, pupils will recap telling the time to the nearest minute on an analogue clock before learning how to convert analogue time to digital, both 12 and 24 hour clock.

As always, in all lessons, pupils will ensure they are fluent in the facts before completing more complex questions. Pupils are encouraged to explain the 'why and how' in maths and challenged in every lesson to explain their reasoning in full sentences and to use their learning to solve problems. Resilience and persistence is a key skill needed for our fun, yet challenging Maths lessons.

DT

The children will be looking at biscuits and will be designing and making their own biscuit and adapting the recipe thinking about taste and flavour.

PE - Athletics & Rounders
Music - Tuned percussion, composition & improvisation - Mamma Mia (Charanga)