

<p><u>Personal, Social, Emotional Development</u></p> <p>Meeting new friends and helping them to settle.</p> <p>Learning to take turns and share.</p> <p>Thinking about others and how to be kind to our friends.</p> <p>Learning to control their emotions if they can't have their own way or need to wait.</p> <p>To be able to put their own coat/jumper on or take it off.</p>	<p><u>Physical Development</u></p> <p>Continuing to develop their use of one handed tools, especially scissors, cutting along straight lines and then more complicated pictures.</p> <p>Being able to use a pencil effectively to be able to write words or letters.</p> <p>To balance, climb and throw and catch medium size balls.</p> <p>To be able to manage their needs throughout the day i.e. going to the toilet, drinking water.</p>	<p><u>Communication and Language</u></p> <p>To talk clearly to their friends to share ideas and explain games.</p> <p>To listen to their friends' ideas and show an interest.</p> <p>To retell familiar stories with increasing expression.</p> <p>To use language in their role play creating stories or singing songs.</p> <p>To be able to join in songs and rhymes.</p>
<p><u>Maths</u></p> <p><u>Shape</u> To recognise the shapes square, triangle, rectangle and circle and find them in the environment.</p> <p>To be able to talk about the number of sides/corners of these shapes.</p> <p>To be able to make a simple or more complex repeating pattern.</p> <p><u>Measurement</u> To be able to order objects by their height (taller or shorter) and their length (longer and shorter)</p> <p><u>Number</u> To begin to add and subtract two groups of objects together.</p> <p>To think about how to record.</p>	<h1>growing</h1> <p>In the first Summer term we will be looking at growing. We will explore how caterpillars grow and change with "The Hungry Caterpillar". Plant our own sunflowers for "The Great Nursery Sunflower Race" and investigate baby animals on the farm and in the wild discovering their names and how they live.</p>	<p><u>Literacy</u></p> <p>To make marks and familiar letters with a purpose, for example writing about the Hungry Caterpillar.</p> <p>To be able to rhyme, match objects which begin with the same sound i.e. bunny-ball, car-cat.</p> <p>To be able to hear a word in robot speak (segmented) and be able to say the word, i.e. d-o-g dog.</p> <p>To retell familiar stories or create their own storyline from pictures.</p>
<p><u>Understand the World</u></p> <p>To explore Spring and think about how it is different from the other seasons we have seen.</p> <p>To explore how things grow and change over their life.</p> <p>To be able to name baby animals and match them to the adult.</p> <p>To plant seeds and watch them grow.</p>	<p><u>Expressive Arts and Design</u></p> <p>To explore role play and imaginative play using more expression in their play.</p> <p>To manipulate different materials and media to create something.</p> <p>To explore what happens when you mix colours.</p> <p>To take turns in their role play and listen to their friends ideas.</p>	

