

### English

The children will be focusing on many various aspects on Viking culture to use in their pieces of writing. This will include writing in role, creating their own Norse myths, newspaper reports and non-chronological reports. The children will focus on using the varied grammar and punctuation features we have looked at such as similes, metaphors, expanded noun phrases and parenthesis. The children will be exposed to using both direct and indirect speech in their writing as well as advanced grammar features such as semi colons.

### Art / DT

The children will be looking at artistic techniques and using them to create work using different mediums. Our focus for this term will be using watercolours.

### History

Our curriculum focus for Vikings will be looking at when and why the Vikings invaded Britain and the struggle they had with the Anglo-Saxons for the kingdom of England, concluding with the reign of Edward I.

### Geography

The children will be identifying where the Vikings came from and why. They will be using maps and atlases to locate different countries, where we will explore both physical and human geographical features.

### Science: Animals including humans

The children will be describing the simple functions of the digestive system in humans. They will also learn about the different types of teeth in the mouth and they will learn about a variety of food chains, identifying producers, predators and prey.

## Year 5 Spring 1

# Explorers of Europe

## Core text:

### Computing

The children will continue to work on coding and inputting instructions to make things move. The children will explore using different commands.

### Maths

Numbers to 1 million  
Addition and subtraction using formal written methods  
Statistics, including line graphs and timetables  
Multiples, factors, Prime numbers, Square numbers and cube numbers

### PSHE

The children will focus on celebrating differences. They will look at enjoying and respecting other cultures whilst exploring different types of conflicts such as racism, bullying and name calling.

### PE

We will be focussing on Dance and Basketball.

### Spanish

We will continue learning about parts of the body, animals and conversation skills.

### Religious Education

**Topic 2: Life choices/Belonging** - What experiences of belonging can you recall in the family, at work or in leisure time? What difference does 'belonging' make in your life? We will be exploring the sacrament of marriage and choices we make in life.  
**Judaism** - We will learn about Jewish prayer and worship.  
**Topic 3: Advent/Hope** - What has been your experience of waiting? How did Mary wait? How do Christians prepare for the coming of Jesus during Advent?