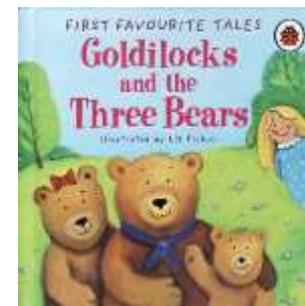
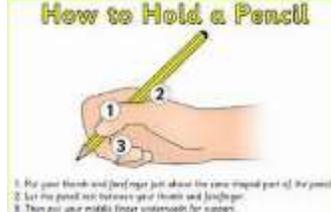


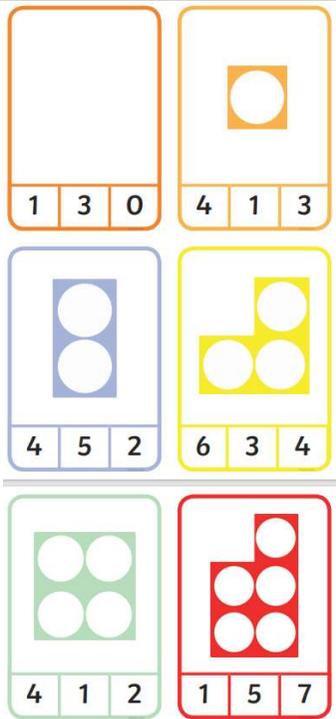
- Do continue to upload your child’s home learning to Tapestry. Staff will be continuing to check this daily.
- When joining the Zoom meetings, please change the name to your child’s first name.
- Any queries, please contact us on eyfs@sspp.merton.sch.uk



Our topic is ‘Traditional Tales’, this week we will continue to focus on Goldilocks.

<i>Thursday is World Book Day</i>	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Fine motor development</p>	<p>Using a pencil, practise writing your name. If you need help, ask a grown up to write your name for you to trace or copy.</p>  <p><i>Finger rhymes develop fine motor skills, muscle control and hand-eye coordination.</i></p>	<p>Join in with the ‘funky finger’ workout: (42) Twinkle Twinkle and More! Funky Finger Workout 3 minutes - YouTube</p> <p><i>Finger rhymes develop fine motor skills, muscle control and hand-eye coordination.</i></p>	<p>Using a pencil, practise writing your name. If you need help, ask a grown up to write your name for you to trace or copy.</p>  <p><i>Finger rhymes develop fine motor skills, muscle control and hand-eye coordination.</i></p>	<p>Join in with the ‘funky finger’ workout: (42) Grandma's Glasses Funky Finger Workout 3 minutes - YouTube</p> <p><i>Finger rhymes develop fine motor skills, muscle control and hand-eye coordination.</i></p>	<p>Using a pencil, practise writing your name. If you need help, ask a grown up to write your name for you to trace or copy.</p> 
<p>Communication and language skills</p>	<p>We look forward to seeing you for our class Zoom ‘Story and Rhyme’ session at 10.30am</p> <p>Join Zoom Meeting https://us04web.zoom.us/j/71384085918?pwd=cXB2UzIxblVFTnFUNFZ5UmtPb2xZUT09</p> <p>Meeting ID: 713 8408 5918 Passcode: 264av4</p>	<p>Look at the picture: </p> <p>-What can you see? -What do you notice about the colours? -How does it make you feel?</p>	<p>Look at the picture: </p> <p>-What can you see? -I wonder where the picture was taken? -Where might the path lead? -Do you think it’s a safe path? -How does it make you feel?</p>	<p>Look at the picture: </p> <p>-What can you see? -I wonder who might live in the cottage? -Would you like to visit if you could? -How does it make you feel?</p>	<p>We look forward to seeing you for our class Zoom ‘Story and Rhyme’ session at 10.30am</p> <p>Join Zoom Meeting https://us04web.zoom.us/j/71384085918?pwd=cXB2UzIxblVFTnFUNFZ5UmtPb2xZUT09</p> <p>Meeting ID: 713 8408 5918 Passcode: 264av4</p>

<p>Phonics</p>	<p>Instrumental Sounds <u>Spiderman</u> Create an instrument- a wooden spoon on an upturned saucepan drum will do! Take turns with your child to pretend to be Spiderman. Spiderman stands with his back to the other person and plays the instrument- could be fast or slow. The other person has to move towards Spiderman in the manner of the sound- fast or slow (they must not move when all is silent).</p>	<p>Body Percussion <u>Pass the Sound</u> Sit opposite your child, produce a simple sequence of body percussion sounds i.e. a clap, clap, stomp, and pass the sounds back and fourth. Ask your child: -Do you think the sound stayed the same? What changed? Did it get faster or slower?</p>	<p>Voice Sounds <u>Shopping Bag</u> Gather some different objects from around your home and a shopping bag. Play the game 'I went to the shop and I bought...' Take turns with your child to select an object and put it in the bag, each time recall the previous objects in order before you put another in the bag.</p>	<p>Rhyme <u>Silly Soup</u> Gather a collection of rhyming objects e.g. cat, hat, rat, or draw objects that rhyme on small squares of paper. Using a saucepan or a bowl and a spoon, encourage your child to pretend to make rhyming silly soup- emphasise the names of the objects (rhyming words) as your child adds them to their mixture.</p>	<p>Rhyme <u>Rhyming Pairs</u> <i>Rhyming words sound a lot alike!</i> Have a look at the rhyming words and see if your child can identify them and continue the rhyming strings... E.g.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  head </div> <div style="text-align: center;">  bed </div> </div> <p><i>Head, bed... ted, fed...</i></p> <div style="display: grid; grid-template-columns: repeat(4, 1fr); gap: 5px;"> <div style="text-align: center;"> house</div> <div style="text-align: center;"> mouse</div> <div style="text-align: center;"> well</div> <div style="text-align: center;"> bell</div> <div style="text-align: center;"> foot</div> <div style="text-align: center;"> rat</div> <div style="text-align: center;"> star</div> <div style="text-align: center;"> car</div> <div style="text-align: center;"> toes</div> <div style="text-align: center;"> nose</div> <div style="text-align: center;"> milk</div> <div style="text-align: center;"> snake</div> </div>
<p>Focused task</p>	<p>Maths Practise recognising numbers using the number cards below.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 2px solid cyan; padding: 10px; margin: 5px;">1</div> <div style="border: 2px solid cyan; padding: 10px; margin: 5px;">2</div> <div style="border: 2px solid cyan; padding: 10px; margin: 5px;">3</div> <div style="border: 2px solid cyan; padding: 10px; margin: 5px;">4</div> <div style="border: 2px solid cyan; padding: 10px; margin: 5px;">5</div> </div> <p>Can you put them in numerical order? Can you hold up the corresponding numbers of fingers for each numeral?</p>	<p>Literacy/ Topic Poor Baby Bear! His chair is broken! -I wonder how Baby Bear feels? -How would you feel if someone broke your chair/ toys? Can you design and then make a chair for baby bear? -What do you want it to look like? -What colour will it be? -Will it be big or small?</p>	<p>Maths <i>Numicon is an approach to teaching maths that helps your child to see connections between numbers.</i> <i>The holes in the Numicon Shapes represent the numbers 1 to 10.</i> Look at the Numicon, count the number of holes, and see if you can identify the corresponding numeral.</p>	<p>Literacy/ Topic Follow the link: Words & Pictures: Bring Reading to Life - World Book Day <u>This event will go live on World Book Day, Thursday 4th March at 10.30am and will last approximately 30 minutes.</u></p>	<p>RE Look at the picture: Talk about what is happening, how the parish family gather for Mass.</p>  <p>-What can you see in the picture? -Where are the people going? -What are the people standing at the door doing?</p>

	<p>Can you count out the corresponding number of objects in your home for each numeral? Can you make your own number line?</p> <p>Use the Numberblocks videos on BBC iPlayer to support you! https://www.bbc.co.uk/iplayer/group/b08bzfnh</p>	<p>EXTRA CHALLENGE- Can you make a new home for the three bears out of some recycled boxes? Do you have a toy that could fit inside? Will your home have windows? -Will it have an upstairs? We would love to see a picture of your model!</p>	 <p>Use the Numberblocks videos on BBC iPlayer to support you! https://www.bbc.co.uk/iplayer/group/b08bzfnh</p>		<p>-Have you been to mass? What happened? Did somebody welcome you?</p> <p>Can you role play the welcome as people gather for Mass? We would love to see a photo or video of you doing this on Tapestry!</p>
<p>Exercise <i>It is really important that we keep fit and active. Please make sure you find time each morning for some physical activity.</i></p>	<p>Spend some time doing exercise you enjoy with a family member- you might go for a walk or a jog around the block.</p>	<p>Dance along with the Gummy Bear (13) Just Dance Kids 2 - The Gummy Bear Song (Wii Rip) - YouTube</p>	<p>Can you join in with If You're Happy and You Know It? (13) If You're Happy and You Know It! Barefoot Books Singalong - YouTube</p>	<p>Can you join in with Teddy Bear, Teddy Bear Turn Around (13) Teddy Bear, Teddy Bear Turn Around - YouTube</p>	<p>Spend some time doing exercise you enjoy with a family member- you might go for a walk or a jog around the block.</p>
<p>Reading for Pleasure</p>	<p>Share a picture book. <i>The EYFS staff have created an online library on Tapestry. Please take a look under the 'Activities' tab and do make use of these.</i></p>				

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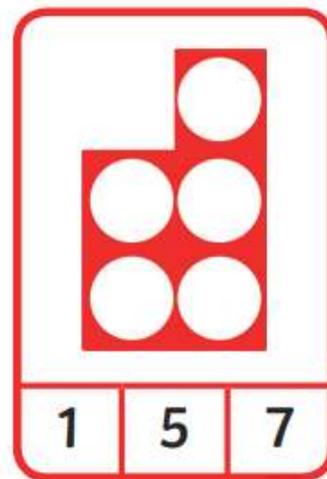
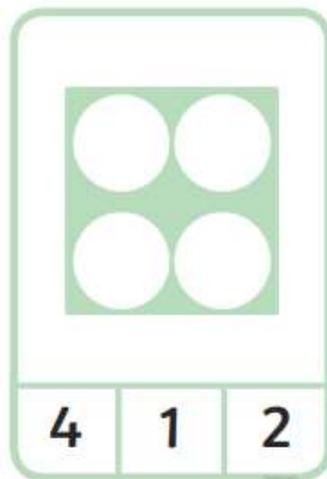
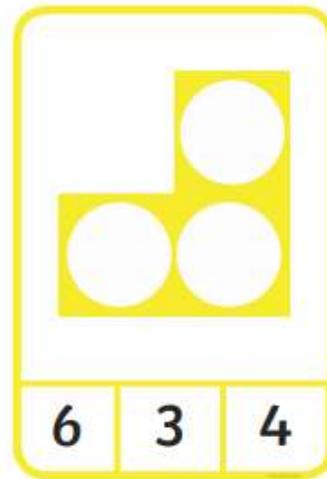
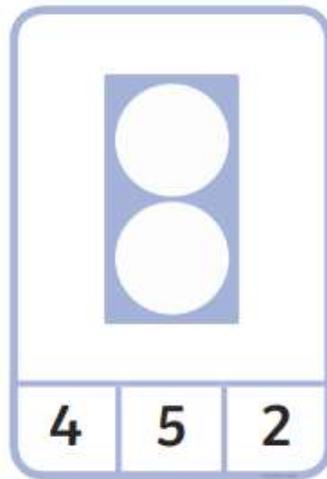
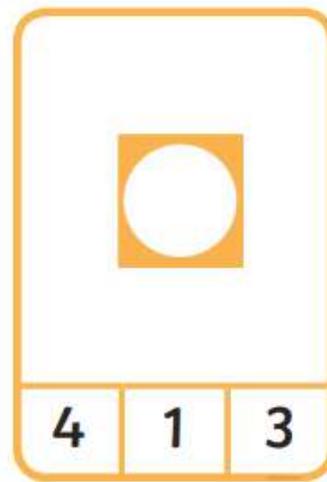
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house



mouse



well



bell



bat



rat



star



car



toes



nose



rake



snake



It's Sunday morning!

Some people are on their way to Church for Mass.

Some go together as a family and others go on their own.

Sometimes people go to Mass on a Saturday evening.